

Writing	Reading	Maths
<p><u>Sentence composition:</u></p> <ul style="list-style-type: none"> write effectively for a range of purposes and audiences, using language that shows awareness of the reader select vocabulary and grammatical structures that reflect what the writing requires on many occasions use paragraphs to structure and organise ideas integrate dialogue to convey character describe settings, characters and atmosphere use some cohesive devices within and across sentences and paragraphs <p><u>Grammar:</u></p> <ul style="list-style-type: none"> use different verb forms accurately and consistently (including modal verbs) use co-ordinating and subordinating conjunctions 	<p><u>Vocabulary and language in context:</u></p> <ul style="list-style-type: none"> uses knowledge of vocabulary and context to give meaning to new language explains clearly how vocabulary choices affect meaning in a range of text types, including poetry evaluates how authors use a range of descriptive devices, including figurative language <p><u>Comprehension-retrieval:</u></p> <ul style="list-style-type: none"> retrieves key details and quotations from the text to demonstrate understanding identify explicit details from the text, showing exactly where in the text they found the information scans whole texts to answer recall questions 	<p><u>Number and place value:</u></p> <ul style="list-style-type: none"> order and compare numbers up to 1,000,000, including numbers with up to 2 decimal places understands the place value of each digit in numbers up to 1,000,000 and in numbers with up to 2 decimal places round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 or 100,000 round any number to the nearest whole number or tenth recognises that 10 tenths are equal to 1 and 100 hundredths are equal to 1 and understand that 10 hundredths are equal to 1 tenth <p><u>Addition and subtraction:</u></p> <ul style="list-style-type: none"> can add and subtract increasingly large

End of Year 5 Expectations

- use a wide range of clause structures, varying their position within the sentence (with the addition of relative clauses)
- use adverbs, adverbials and prepositions for precision
- maintain Standard English forms correctly

Punctuation:

- use the range of punctuation taught mostly correctly, including punctuation for parenthesis (brackets, commas and dashes) and commas for clarity

Spelling:

- spell some Y5/6 words correctly

Handwriting:

- increase the legibility, consistently and quality of handwriting

- comments on the impact of organisational and presentational features of narrative and non-narrative texts

Comprehension-inference:

- gives feasible, reasoned predictions based on evidence
- summarises the main points from a whole text
- proves or disproves simple statements about a character by finding evidence in a text
- uses evidence from description, dialogue and action to support their ideas
- empathises with a character's motives and behaviour

numbers mentally e.g. $12,462 - 2,300 = 10,162$

- use rounding to check answers to addition and subtraction calculations
- add three-digit and extend to four-digit numbers using the formal column method
- subtract three-digit and extend to four-digit numbers using the formal column method

Multiplication and division:

- recall and use multiplication and division facts for all the times tables
- multiply and divide mentally using known facts
- multiply and divide whole numbers and decimals by 10, 100 and 1,000
- multiply up to four-digit numbers by one-digit numbers using short multiplication
- divide up to four-digit numbers by one-digit numbers using short division

End of Year 5 Expectations

including converting remainders to fractions and decimals

- interpret remainders in context

Fractions:

- compare and order fractions whose denominators are multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually
- find non-unit fractions of quantities
- understands the place value of each digit in decimal numbers up to 2 decimal places and compose and decompose these using standard and non-standard partitioning

Measurement:

- convert between different units of metric measures, using place value
- measure and calculate the perimeter

		of composite rectilinear shapes, including squares, using cm and m
--	--	--

Oracy

Physical:

- For body language to become increasingly natural
- To project their voice to a large audience

Linguistic:

- To use an increasingly sophisticated range of sentence stems with accuracy
- To select specific vocabulary appropriate to the topic at hand

Cognitive:

- To be able to draw upon knowledge of the world to support their own point of view and explore different perspectives
- To identify when a discussion is going off topic and to be able to bring it back on track

Social and emotional:

- Listening actively for extended periods of time
- To speak with flair and passion



End of Year 5 Expectations

