

Writing	Reading	Maths
<p><u>Sentence composition:</u></p> <ul style="list-style-type: none"> • adds detail to their writing to make it more interesting and descriptive. • uses a range of conjunctions (such as when, if, because, although) to extend sentences and give more information. • uses pronouns (for example: he, she, they, our) to avoid repeating the same nouns. • can identify and correctly use past, present and future tenses in their writing. <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> • uses capital letters correctly, including for names of people and places (proper nouns). • uses full stops, question marks and exclamation marks accurately. 	<p><u>Vocabulary and language in context:</u></p> <ul style="list-style-type: none"> • talks about the meaning of words and links new words to ones they already know. • works out the meaning of unfamiliar words by using clues from the sentence or paragraph. • identifies words and phrases the author uses to create mood or build suspense. <p><u>Comprehension-retrieval:</u></p> <ul style="list-style-type: none"> • shows understanding of the main points in a text and can refer back to it for evidence. • finds and highlights key words in a sentence to help answer recall questions. • scan a longer text to quickly find 	<p><u>Number and place value:</u></p> <ul style="list-style-type: none"> • find 10 more or 10 less than a number up to 100 (and beginning to do this up to 1,000). • find 100 more or 100 less than a number up to 1,000. • say how many tens are in three-digit numbers that end in zero. • understands the value of each digit in a 2-digit and 3-digit number and can break numbers up in different ways (for example: $345 = 300 + 40 + 5$). • compare and order numbers up to 100 (and beginning to extend to 1,000), sometimes using $<$, $>$ and $=$ correctly. • show 2-digit and 3-digit numbers in different ways (for example: on a number line, using Base 10 equipment,

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- uses commas correctly to separate items in a list (for example: She had pizza with ham, cheese, tomato and pineapple.).
- uses apostrophes for contractions correctly (for example: can't, didn't, I'll, hasn't, couldn't).
- identify and is beginning to use inverted commas to punctuate direct speech.

Grammatical terms and word classes:

- identify nouns, adjectives and verbs.
- uses correct and consistent verb tense, including perfect forms (for example: has eaten, have finished).
- identify and use a range of adverbs correctly (for example: then, next, soon).
- identify and use prepositions (for example: before, after, during, in).
- identify main clauses and subordinate clauses in sentences.

specific information.

- beginning to skim a text to get a general idea of what it is about.
- recognise different types of texts (for example: story, newspaper report, instructions) by their key features.

Comprehension-inference:

- talks about the actions of main characters and explains their ideas using evidence from the text.
- makes sensible inferences about characters' actions and feelings using clues from the text.
- shows empathy by understanding a character's motives and behaviour.
- makes sensible predictions based on what has already happened in the text, similar books, or knowledge of the author.
- summarise the main points from a section of text in their own words

drawing representations).

- divide 100 into equal parts (halves, quarters, fifths and tenths) and read number lines or scales that are marked in these steps.

Addition and subtraction:

- knows all addition and subtraction facts within 20.
- knows number bonds to 100.
- check addition and subtraction answers using the inverse (for example, checking subtraction with addition).
- add 2-digit numbers (and beginning 3-digit numbers) using the expanded column method (without crossing a ten).
- subtract 2-digit numbers using the expanded column method (without crossing a ten).

Multiplication and division:

- knows multiplication and division facts for the 2 times table.

Handwriting:

- uses the correct diagonal and horizontal strokes needed to join letters.
- Is increasingly confident joining letters neatly and consistently in their writing.

- knows multiplication and division facts for the 3 times table.
- knows multiplication and division facts for the 4 and 8 times tables.
- knows multiplication and division facts for the 5 and 10 times tables.
- divide a 2-digit number by a 1-digit number.
- multiply a 2-digit number by a 1-digit number.
- solve missing number problems (for example: $7 \times \square = 56$).
- write number sentences to represent calculations.

Fractions:

- place $\frac{1}{4}$, $\frac{1}{2}$, $\frac{1}{3}$, $\frac{3}{4}$ and $1\frac{1}{4}$ on a number line.
- understands the link between fractions, division and multiplication facts.
- find $\frac{1}{2}$ and $\frac{1}{4}$ of a shape or group of objects.
- find $\frac{1}{3}$ and $\frac{3}{4}$ of a shape or group of objects

Geometry:

- recognise 2D shapes in different

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positions and describe them using correct mathematical vocabulary (such as sides, vertices and angles).

- draw polygons by joining marked points accurately.
- identify right angles in 2D shapes and say whether other angles are greater than or less than a right angle.

Oracy

Physical:

- Thinks about how they stand and hold themselves when speaking to an audience.
- Tries changing their tone of voice, volume and pace depending on who they are speaking to.

Linguistic:

- Is beginning to use more subject-specific or technical vocabulary when speaking.
- Can use appropriate vocabulary to talk about their own speaking and listening, and that of others.
- Is beginning to choose more precise and interesting words (for example, saying “delicious” instead of “nice”).

Cognitive:

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- Can share viewpoints that may be different from their own.
- Reflects on class discussions and can identify ways to improve next time.
- Can summarise the main points of a discussion.
- Works with others to reach a shared agreement during discussions.

Social and emotional

- Listens carefully to others, asks questions and responds thoughtfully.
- Adjusts what they say depending on their audience.
- Speaks with growing confidence in front of others.