

Writing	Reading	Maths
<p><u>Sentence composition:</u></p> <ul style="list-style-type: none"> • identify and write simple sentences • joins clauses using 'and' • use noun phrases (adjective, noun. e.g . fluffy dog.) <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> • use finger spaces, capital letters and full stops to demarcate many sentences accurately • begin to use capital letters for names (Proper nouns) and personal pronoun 'I' <p><u>Grammatical terms and word classes:</u></p> <ul style="list-style-type: none"> • Use -s and -es to form the plural and singular nouns • add common suffixes to spell many words correctly (ing, er, ed, est) • spell most Year 1 common exception words 	<p><u>Word meaning and decoding:</u></p> <ul style="list-style-type: none"> • know and apply phonic knowledge and skills to decode words • read Year 1 common exception words • checks that the text makes sense as they read and corrects inaccurate reading • discusses word meanings, linking new meanings to those they already know <p><u>Comprehension-retrieval:</u></p> <ul style="list-style-type: none"> • explains what is read in their own words • recalls main points from fiction and non-fiction <p><u>Comprehension-inference:</u></p> <ul style="list-style-type: none"> • answers simple 'how' and 'why' questions from pictures or text • discusses the actions of characters 	<p><u>Number and place value:</u></p> <ul style="list-style-type: none"> • count independently up to 20 forwards and backwards and extend to 100 • identify and represent a number using practical objects and pictorial representations • recognise odd and even numbers • order and compare numbers up to 20 including using <, > and = <p><u>Addition and subtraction:</u></p> <ul style="list-style-type: none"> • use addition and subtraction number bonds within 10 and 20 • solve simple problems involving addition and subtraction using concrete objects <p><u>Multiplication and division:</u></p> <ul style="list-style-type: none"> • double numbers up to 10 and extend to 20 • count in 2s, 5s, and 10s making connections to arrays and patterns

End of Year 1 Expectations

- use simple past and present tense verbs mostly accurately

Handwriting:

- Sit correctly, holding a pencil comfortably and correctly
- form lower case and capital letters correctly

and expresses views on the basis of what is being said and done

- begins to make predictions based on what has been read so far

- halve numbers up to 10 and extend to 20.

Fractions:

- find one quarter and one half of a shape, object or group of objects in a practical context
- Understand that one half represents one of the two equal parts and one quarter represents one of the four equal parts of a whole

Measurement:

- use and understand comparative language relating to length, weight and mass, capacity and volume and time

Geometry:

- recognise and name 2D shapes such as rectangles, squares, circles and triangles
- recognise and name 3D shapes such as cuboids, cubes, pyramids and spheres



End of Year 1 Expectations



Oracy

Physical:

- use body language to show listening
- experiment with adjusting tone, volume and pace

Linguistic:

- use vocabulary specific to the topic at hand
- take opportunities to try out new language
- use conjunctions to organise and sequence ideas e.g. firstly, secondly, finally.
- use sentence stems to link to other's ideas in group discussion (e.g. 'I agree with... because ...')

Cognitive:

- consider the merits of different viewpoints
- offer reasons for opinions
- disagree with someone else's opinion politely
- explain ideas and events in chronological order

Social and emotional:

- listen carefully to others and wait their turn in a conversation
- participate in group discussions independently of an adult



End of Year 1 Expectations

