

Year 1 weekly phonics overview

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning



Phase 5 - Spring 2 Week 1

Focus - or /ur/ u & oul /oo/ are /air/ & Grow the code: /or/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

or	/ur/ word	u oul	/oo/ awful could
are	/air/ share	Grow the code: /or/	author floor dinosaur walk

We will be reading and writing words. Can you see this week's focus phonemes?

work	worth	playful	dare
would	astronaut	worse	pudding
talk	square	poor	should

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

A worm's work is never done!

The playful octopus dances in the pudding.

Would you dare to scare a worm?

The astronaut met the dinosaur on the jungle floor.

We will be practising tricky words. Can you spot the tricky part of the word?

oh	their	once	our	laugh
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Little Wandle - Letters and Sounds Year 1 Phonics Home Learning



Phase 5 - Spring 2 Week 2

Focus - tch /ch/ ture /ch/ al /ar/

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Phonemes we will be focusing on this week in school -

tch	/ch/ match	ture	/ch/ adventure
al	/ar/ half		

We will be reading and writing words. Can you see this week's focus phonemes?

kitchen	calm	palm	creature
nasty	match	nature	patch
mask	almond	adventure	branch

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

Can you fetch the cheese from the kitchen please?

I would be an adventure to see an octopus in nature.

I saw a calf being born in the farmyard.

I am making a mask in the craft lesson.

We will be practising tricky words. Can you spot the tricky part of the word?

once	our	laugh	because	eye
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We will be spelling words. Can you write these words? Can you use the correct phonemes?

catch	picture	calf
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Little Wandle - Letters and Sounds Year 1 Phonics Home Learning



Phase 5 - Spring 2 Week 3

Focus - a /or/ a /o/ Grow the code: /air/ & Schwa in longer words

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Phonemes we will be focusing on this week in school -

a	/or/ water	a	/o/ want
Grow the code: /air/	bear	there	

We will be reading and writing words. Can you see this week's focus phonemes?

ball	crocodile	salt	watch
wear	wall	celebrate	animal
there	swap	always	swear

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The ball always goes over the wall.

A crocodile is a wild animal.

Watch out, there is a wasp near your juice.

The hairy bear eats pears in the kitchen.

We will be practising tricky words. Can you spot the tricky part of the word?

who whole because eye people thought through

We will be spelling words. Can you write these words? Can you use the correct phonemes?

small difficult swap bear where

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning



Phase 5 - Spring 2 Week 4

Focus - ear /ur/ wr /r/ Grow the code: /s/ & Schwa at the end of words

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Phonemes we will be focusing on this week in school -

ear	/ur/ learn	wr	/r/ wrist
Grow the code: /s/	whistle	science	

We will be reading and writing words. Can you see this week's focus phonemes?

learn	collar	write	muscle
sailor	earth	wriggle	scent
listen	Christmas	rehearsal	actor

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I heard the children whispering about wasps.

The wrapping paper on the box makes it look cool.

Listen to the wind whistle through the castle.

The gigantic caterpillar was a blue colour.

We will be practising tricky words. Can you spot the tricky part of the word?

many any friend through two your

We will be spelling words. Can you write these words? Can you use the correct phonemes?

early wrong scent listen colour

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning



Phase 5 - Spring 2 Week 5

Focus - Grow the code

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Phonemes we will be focusing on this week in school -

Grow the code:	Grow the code:	Grow the code:	Grow the code:	a	
/c/	/sh/	/s/	/z/	/o/	/ar/
school	chef	ss	zz	wasp	father
		c	s	/or/	/ai/
		se	se	water	baking
		ce	ze		

We will be reading and writing words. Can you see this week's focus phonemes?

chemist parachute sneeze princess
small paper calm watch
celebrate picture musical triumphant

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The children shriek as they chase each other through the school!

The loud sneeze woke me up from my snooze!

I use salt and water when I am baking pizza.

I had a colourful caterpillar that turned into a butterfly.

We will be practising tricky words. Can you spot the tricky part of the word?

laugh because eye our once thought

We will be spelling words. Can you write these words? Can you use the correct phonemes?

school freeze ball difficult gigantic

 <p>Around the astronaut's helmet then down into space.</p>	 <p>Down bear's back, up and around his big tummy.</p>	 <p>Curl around the cat.</p>	 <p>Round the duck's body, up to its head and down to its feet.</p>	 <p>Around the elephants' eye and down its trunk.</p>	 <p>Down the flamingo's neck, all the way to its foot, then across its wings.</p>
 <p>Round the goats' face, up to its ear, down and curl under its chin.</p>	 <p>Down, up and over the helicopter.</p>	 <p>Down iguana body then draw a dot at the top.</p>	 <p>All the way down the jellyfish. Dot on its head.</p>	 <p>Down the kite, up and across, back and down to the corner.</p>	 <p>All the way down the lollipop.</p>
 <p>Down and up over the mouse's ears. Then do a flick to the mouse's nose.</p>	 <p>Down the stick then up and over the net.</p>	 <p>All around the octopus.</p>	 <p>Down the penguin's back, up and around its head.</p>	 <p>Round the queen's face, up to her crown, down her robe with a flick at the end.</p>	 <p>From the cloud to the ground, up the arch and over the rainbow.</p>
 <p>Under the snake's chin, slide down & around the snake's tail.</p>	 <p>From the tiger's nose to its tail. Then follow the stripe across.</p>	 <p>Down and around the umbrella, stop at the top and down to the bottom and flick.</p>	 <p>Down to the bottom of the volcano and back up to the top.</p>	 <p>From the top of the wave to the bottom, up the wave, down the wave, then up again.</p>	 <p>Start at the top, then across to the bottom of the box. Start at the top and then across to the bottom of the box.</p>
 <p>Down and round the yo-yo, then follow the string around.</p>	 <p>Zip across, zag down and across the zebra.</p>				

Little Wandle letter formation rhymes.



We encourage our children to use a tripod grip.

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 ou u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*Depending on regional accents

Grow
the
code
chart



Common Exception Words Mat



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Aa

after
again
any
are
ask

Bb

bath
be
beautiful
because
behind
both
break
busy
by

Cc

child
children
Christmas
class
climb
clothes
cold
come
could

Dd

do
door

Ee

even
every
everybody
eye

Ff

fast
father
find
floor
friend
full

Gg

go
gold
grass
great

Hh

half
has
he
here
his
hold
hour
house

Ii

I
improve
is

Ll

last
love

Mm

many
me
mind
money
most
move
Mr
Mrs
my

Nn

no

Oo

of
old
once
one
only
our

Pp

parents
pass
past
path
people
plant
poor
pretty
prove
pull
push
put

Ss

says
school
she
should
some
steak
sugar
sure

Tt

the
there
they
to
today
told

Ww

was
water
we
were
where
who
whole
wild
would

Yy

you
your

Number Bonds Challenges

Number Bonds Challenge 1

$1 + 4 =$	$0 + 5 =$	$3 + 2 =$
$3 + 3 =$	$2 + 4 =$	$3 + 3 =$
$4 + 1 =$	$1 + 4 =$	$4 + 2 =$
$6 + 0 =$	$5 + 1 =$	$5 + 0 =$
$2 + 4 =$	$4 + 2 =$	$2 + 4 =$
$3 + 2 =$	$0 + 5 =$	$3 + 3 =$
$5 + 1 =$	$6 + 0 =$	$1 + 5 =$
$0 + 6 =$	$2 + 4 =$	$6 + 0 =$
$3 + 3 =$	$5 + 1 =$	$4 + 1 =$
$2 + 3 =$	$3 + 2 =$	$0 + 5 =$
$3 + 2 =$	$4 + 1 =$	$5 + 1 =$
$1 + 5 =$	$0 + 5 =$	$2 + 4 =$
$3 + 3 =$	$2 + 3 =$	$1 + 4 =$
$4 + 2 =$	$1 + 4 =$	$3 + 2 =$

Number Bonds Challenges

Number Bonds Challenge 2

$4 + 5 =$	$1 + 6 =$	$2 + 6 =$
$3 + 4 =$	$5 + 4 =$	$7 + 1 =$
$1 + 7 =$	$2 + 5 =$	$2 + 5 =$
$5 + 3 =$	$3 + 6 =$	$3 + 6 =$
$7 + 2 =$	$0 + 7 =$	$7 + 2 =$
$1 + 8 =$	$6 + 3 =$	$1 + 8 =$
$0 + 7 =$	$1 + 7 =$	$0 + 7 =$
$4 + 4 =$	$5 + 4 =$	$4 + 5 =$
$2 + 5 =$	$9 + 0 =$	$6 + 2 =$
$9 + 0 =$	$3 + 6 =$	$3 + 4 =$
$4 + 3 =$	$2 + 5 =$	$9 + 0 =$
$8 + 0 =$	$6 + 1 =$	$5 + 3 =$
$5 + 2 =$	$1 + 8 =$	$1 + 7 =$
$4 + 4 =$	$8 + 0 =$	$6 + 3 =$

Maths challenge to increase fluency.

Try to answer the questions without counting out!



LEARN ITS Challenges!

Steps 3, 4 & 5

Name:

Class:

Date:

Step 3

$2 + 1 =$

$2 + 3 =$



Step 4

$4 + 6 =$

$9 + 1 =$

$5 + 5 =$

$7 + 3 =$

$2 + 8 =$

Step 5

$5 + 2 =$

$4 + 3 =$

$5 + 3 =$

$3 + 6 =$

$9 + 2 =$

$6 + 2 =$

$2 + 4 =$

$7 + 2 =$



LEARN ITS Challenges!

Steps 3, 4 & 5

Name:

Class:

Date:

Step 3

$2 + 3 =$

$2 + 1 =$



Step 4

$4 + 6 =$

$5 + 5 =$

$7 + 3 =$

$1 + 9 =$

$2 + 8 =$

Step 5

$4 + 2 =$

$9 + 2 =$

$2 + 5 =$

$3 + 4 =$

$6 + 2 =$

$7 + 2 =$

$5 + 3 =$

$3 + 6 =$



LEARN ITS Challenges!

Steps 3, 4 & 5

Name: _____

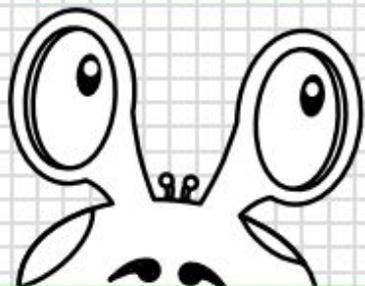
Class: _____

Date: _____

Step 3

$2 + 1 =$

$2 + 3 =$



Step 4

$3 + 7 =$

$2 + 8 =$

$9 + 1 =$

$5 + 5 =$

$6 + 4 =$

Step 5

$5 + 2 =$

$6 + 2 =$

$3 + 5 =$

$4 + 3 =$

$7 + 2 =$

$6 + 3 =$

$2 + 4 =$

$2 + 9 =$



LEARN ITS Challenges!

Steps 3, 4 & 5

Name:

Class:

Date:

Step 3

$2 + 3 =$

$2 + 1 =$

Step 4

$8 + 2 =$

$1 + 9 =$

$5 + 5 =$

$4 + 6 =$

$7 + 3 =$

Step 5

$6 + 2 =$

$5 + 3 =$

$2 + 7 =$

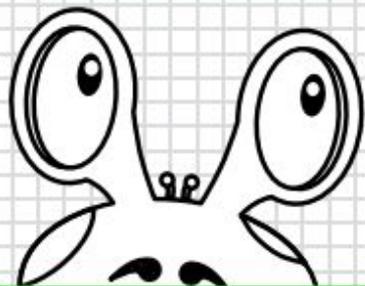
$6 + 3 =$

$9 + 2 =$

$4 + 2 =$

$4 + 3 =$

$2 + 5 =$





sun

The

shining.

is



game.

are

playing

The

a

children

Can you write a sentence for the picture?
What adjectives can you use?



Example:

The dog is sitting on the snow.

We are focusing on sentence structure in Year 1. These are a great way to keep boosting their sentence writing!