



Tockwith

CHURCH OF ENGLAND PRIMARY ACADEMY

perseverance, friendship & creativity



www.tockwith.ebor.academy



The School Day

- The staff are on the playground from 8.45am
- Morning break is 10.30 – 10.45am
- Lunch is between 12.00 – 1.00pm
- Key Stage 1 afternoon play is 2.30 – 2.45pm
- School finishes at 3.20pm

Please make sure the children are on time for registration. If they are late and have missed registration please sign them in at the school office.

Getting to School

- Being an Eco-school, we positively encourage children to walk, scoot or cycle to school (part or all of the way).
- Can all children who scoot or cycle please enter through the gate.
- Our Junior Road Safety Officers regularly monitor the traffic outside school with the Ipad!



What if my child is ill?

- Please call the school by 9.00am by telephone or by email admin.toc@ebor.academy on each day of absence.
- Please note If you child is suffering from sickness or diarrhoea they cannot not return until after a full 24 hours from the cessation of symptoms.
- If your child has an appointment please inform the class teacher. You can then pick your child up from the office.

Guidance for Head Lice

- We would ask parents to be on the look out for head lice in their children's hair.
- The best way to search is 'wet combing' which involves washing and conditioning your child's hair before using a head lice comb, and combing thoroughly whilst still wet.
- We recommend that long hair is tied up for school.
- If you would like more information please look at www.hpa.org.uk

Absence Requests

- Children are not permitted to take holidays during term time.
- All requests for exceptional leave from school should be put in writing, preferably 6 weeks before first date of leave.
- Forms can be obtained from outside the school office.

First offence	Second offence	Third offence
A penalty notice fine could be issued, for term time leave or irregular attendance, and would be £160 per child paid within 28 days. This is reduced to £80 per child if paid within 21 days.	A penalty notice fine could be issued, within 3 years, for term time leave or irregular attendance, the amount will be £160 per child paid within 28 days.	A penalty notice will not be issued for the third or any subsequent time an offence is committed, for term time leave or irregular attendance within 3 years – instead the case may be presented to a Magistrates' Court. Fines can be up to £2,500 per parent, per child. This can affect future DSB certificates under the category of "failure to safeguard a child's education."

Visitors to the School

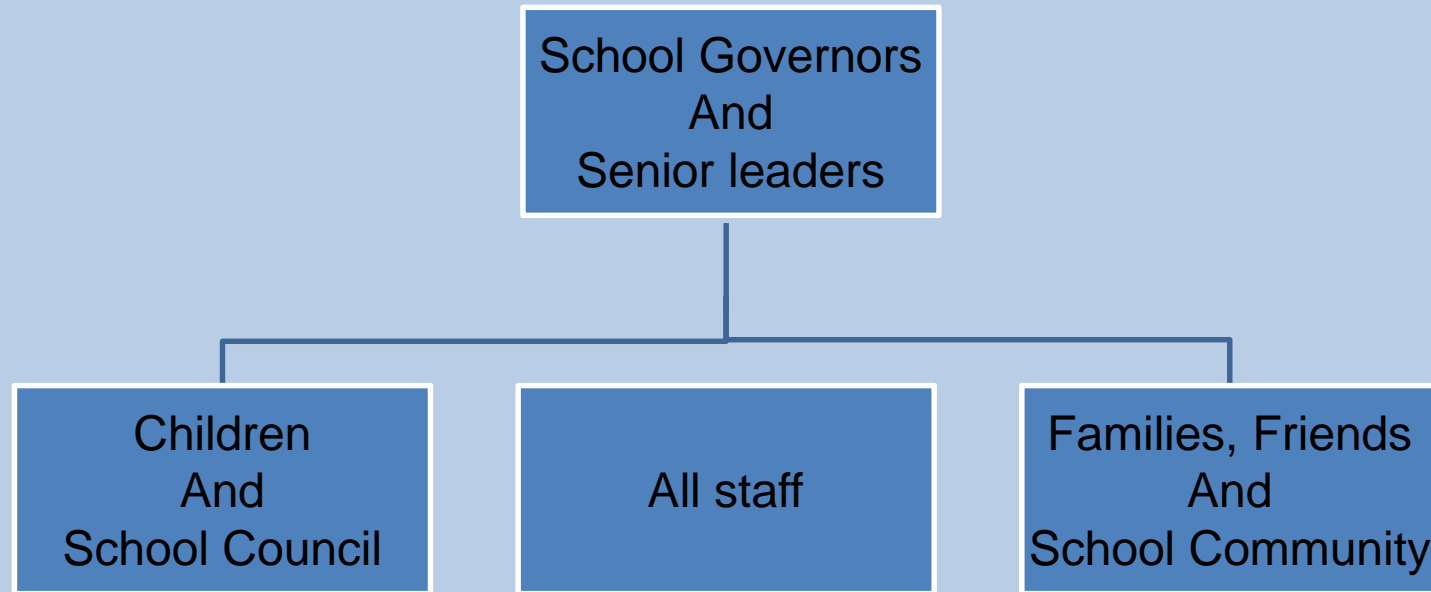
- Please make sure you sign in at the School Office
- Please wear a visitors badge at all times in school.



Worries or Concerns

- We are here to help!
- What you should do - in the first instance, please talk to your child's class teacher.
- You may also wish to speak to the Head teacher (Mr Reeve), or the Assistant Heads
 - Mrs Perry
 - Mrs Williamson
- Pastoral concerns can be raised directly via pastoral@tp.ebor.academy
- If in doubt, contact the school office admin.toc@ebor.academy

Working Together - School Community Contract



Our school community contract was drawn up in November 2023 by the school council in conjunction with staff and governors. The aim of the contract is to encourage the pupils, parents/carers and staff to inspire everyone to reach their individual potential and, through our Christian values, live life in all its fullness and prepare the pupils for the future.

On entry into school all parents/carers and pupils are asked to sign a copy of the contract, which is kept on file for the duration of their time at Tockwith Church of England Primary Academy.

Working Together - School Community Contract



Tockwith
CHURCH OF ENGLAND
PRIMARY ACADEMY

SCHOOL COMMUNITY CONTRACT

Our aims are:

To inspire everyone to reach their individual potential and, through our Christian values, prepare them for the future.

School will:

1. Provide a safe, caring and welcoming environment in which our pupils can flourish.
2. Provide a motivating and challenging education that will bring out the best in our pupils.
3. Provide an inclusive environment which allows all to live life in all its fullness.
3. Respect and value our pupils' individuality.
4. Encourage our pupils to respect themselves, others, and the environment.
5. Be open, honest, and constructive about all aspects of our pupils' school life.
6. Value the attendance of all.

Signed: 
Justin Reeve (Headteacher)

Signed: 
Sue Corbett (Chair of Governors)

Family will:

1. Play an active and supportive role in our child's learning.
2. Respect and value the school and its community.
3. Encourage the family to get involved and participate in our child's school life.
4. Be open, honest and constructive about anything that may affect our child's education.
5. Support our inclusive environment which allows all to live life in all its fullness.
6. Value the importance of children attending school.

Signed: _____ (Parent)

I will:

1. Do my best in all that I do.
2. Be friendly, caring, inclusive and helpful.
3. Be responsible for my actions and how they affect other people.
4. Treat everyone with respect.
5. Value and celebrate my achievements, those of others and our school.
6. Take care of myself and others and look after my environment.

Signed: _____ (Pupil)

Children will follow the Schools' Behaviour Code and Tockwith School Rules:

- We follow instructions
- We keep hands, feet and objects to ourselves
- We use positive language and actions

The Governing Body

The Governing Body is a team of people who work in partnership with the Headteacher and 'govern the school'. They appoint the Headteacher, set and monitor policies, decide how the school should spend its budget, foster good relations with parents, the local community and others, maintain and improve the school premises and make sure the appropriate Curriculum is provided, amongst other duties. They work as a team and take collective decisions, establishing committees and working parties as they consider appropriate.

Part of a Governors role is to challenge the Head in one of three ways:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the Headteacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure it's money well spent

School Governors

Our local Governing body is made up of 12 individuals who are appointed to the board from the following four categories:

- Co-opted Governors
- Foundation Governors
- Parent Governors
- Staff Governors

Co-opted Governors

A co-opted governor is voted onto the board by the rest of the governing body. Our three co-opted governors are:



Sue Corbett
Chair of Governors



Val Hackforth



Lis Wainwright

Foundation Governors

A foundation governor is appointed by the Diocese of York Board of Education. Our three foundation governors are:



Sarah McBride



Janet Marriner



Dawn Kennett

Parent Governors

A parent governor is elected by the parents of the school. Our three parent governors are:



Laura Stubbs



Heidi Robinson



Harriet Gwinn

Staff Governors

A staff governor is elected by the staff within school.
Our three staff governors are:



Justin Reeve



Nick Goodacre



Zoe Jenkins

Senior Leaders

Mr Justin Reeve
Headteacher
Designated Child Protection Teacher

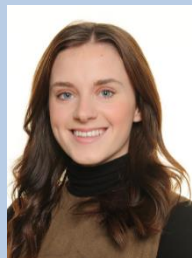


Mrs Rachel Williamson
Assistant Headteacher



Mrs Jill Perry
Assistant Headteacher

Teacher Roles - Key Stage 1



Mrs Hope Grainger
Team Grainger (Reception)
Music / Art & DT Subject Leader



Mrs Freya Bernard
(Maternity Cover – Miss Sophie Cunningham)
Team Bernard (Y1)



Miss Eleanor Davidson
Team Davidson (Y1/2)
Geography & History Subject Leader



Mrs Rachel Williamson
Team Williamson (Y2)
Maths Subject Leader

Teacher Roles - Key Stage 2



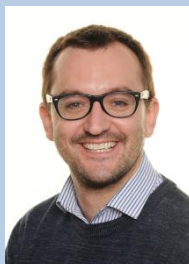
Miss Julia Taylor
Team Taylor (Y3)
RE Subject Leader



Miss Louise Heatley
Team Taylor / Stanton (Y3/4)



Miss Katrina Stanton
Team Stanton (Y4)
PE Subject Leader



Mr Nick Goodacre
Team Goodacre (Y5)
Science Subject Leader



Mrs Jill Perry
Team Perry (Y6)
English Subject Leader

Teaching Assistants



Mrs Poole
Teaching Assistant / HLTA



Miss Hodson
Teaching Assistant



Mrs Gould
Teaching Assistant



Mrs Curry
Teaching Assistant / HLTA



Mrs Dutton
Teaching Assistant



Mrs Schippers
Teaching Assistant



Mrs King
Teaching Assistant



Mrs MacLennan
Teaching Assistant



Mrs Slack
Teaching Assistant



Mrs Starr
HLTA / Teaching Assistant



Mrs Jenkins
HLTA / Teaching Assistant

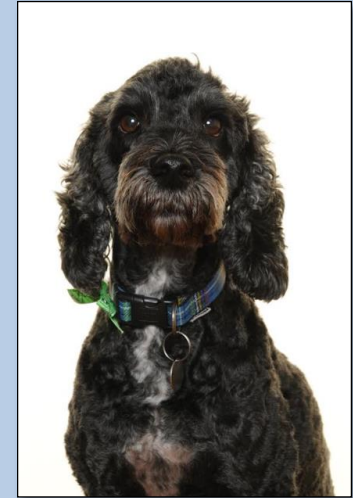
Office Staff



Mrs Spurr
School Business Partner



Mrs Cook
Administrator



Neville
School Dog

Other School Roles



Mr Reeve

Designated Safeguarding Lead (DSL)



Mrs Slack

**Designated Safeguarding Deputy
Pastoral Lead**



Mrs Cummings

**Special Educational Needs &
Disabilities Co-ordinator
(SENDCo)**

School Dinners

We are incredibly lucky to have an amazing kitchen staff who produce fantastic dinners for only £2.85 per day. Children can also bring in their own packed lunch to eat. Hot meals These can be paid for by Parent Pay – any questions, please ask at the School Office



Safeguarding in our School

Safeguarding includes:

- Behaviour and bullying
- Pupils' health and safety and site security
- Educational visits and E safety
- Intimate care and First aid
- Pupils with medical needs, drug and substance misuse
- Use of physical intervention
- Harassment and discrimination
- Racist abuse
- Child protection



PTFA (Parent, Friend & Teacher Association)

- The PTFA is a group of people working together to organise and run events to raise money for the school. These funds enable the children to have 'extras' which would not be possible through normal school budgets.
- If you would like to become involved with the PTFA, don't assume you have to come along to every meeting and help out at every event, your contributions to meetings and any activities, however small, are very much appreciated. Please ask at the School Office for more information.

Our School Prayer



Our school prayer

EYFS- We give you our school

6P- We give you all the teachers and staff who work
here,
we give you all the children who study here

5W- We pray for our school to be a place of great
discovery,
adventure and happiness, where we are able to live life
in all its fullness

4S- With our core values, perseverance, creativity and
friendship,
we will grow contently.

3G- May it be a place where we love to learn and we
learn to love.

2W- A place where everyone is respected and all are
deeply valued.

1C- We ask this through Jesus Christ our lord.

Everyone- Amen



Our school prayer

Lunchtime Grace

Bless us, as we sit together,
Bless the food we eat today
Bless the hands that made our meals
Bless us all O God
Amen



Friendship

The man who came through the roof – Luke 5:17-26



Perseverance

Jesus heals the paralysed man – Mark 2:1-12



Creativity

The Creation Story – Genesis 1:2



Compassion

The feeding of the five Thousand – John 6:1-14



Forgiveness

The parable of the prodigal son – Luke 15: 11-24



Respect

The Ten Commandments – Exodus 20



Responsibility

Good Samaritan – Luke 10: 25-37



Service

Washing the feet of his disciples at the last supper –
John 13:14



Generosity

The Widow's Offering – Mark 12: 41-44



Thankfulness

Jesus heals the 10 lepers – Luke 17: 11-19



Peace

Calming of the Storm – Mark 4: 35-41



Trust

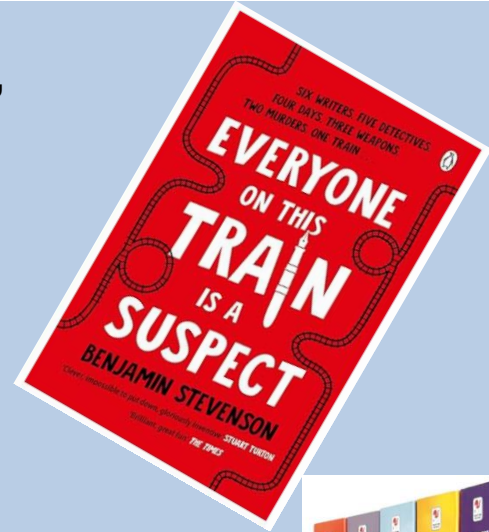
Daniel in the lion's Den – Daniel 6: 1-23

What are you reading Mrs Cook?

I adore reading and read purely to relax and for enjoyment. I love getting fully submerged in a book to the extent that I can spend all night trying to finish a book to find out what happens!



I've read a range of books, from thrillers to romance. I've just finished reading 'Everyone on this Train is a Suspect' by Benjamin Stevenson which is a great crime book and very easy to read. It's a 'Whodunit' where you try and figure out who did the crime – I didn't guess it correctly – better luck next time! 😞



I don't have a single favourite book but I love The Thursday Murder Club series by Richard Osman. I love that the series plays out in a residential home where a group of friends work together to solve crimes. The first book is currently being made into a film and I can't wait to watch it to see how it compares to the book.

I also love the Jack Reacher books by Lee Child. Some of the books have also been made into TV series, which are very good.



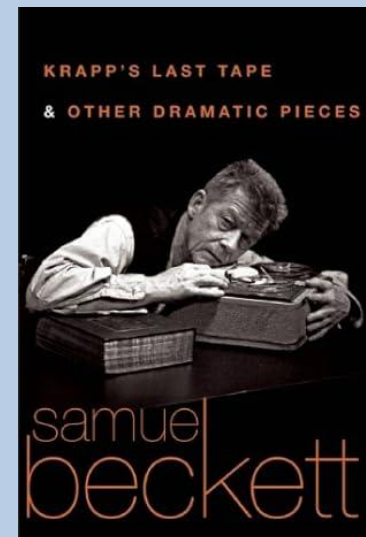
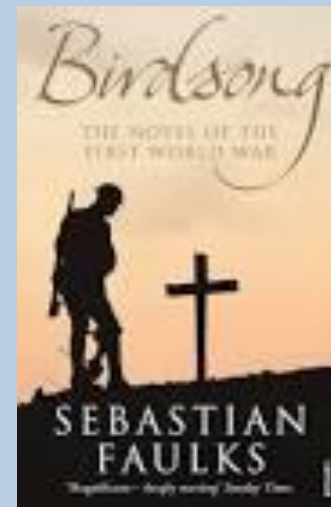
What are you reading Mrs Perry?

I love reading. I tend to do most of my reading on holidays, at the weekend and in the evenings.

I particularly enjoy historical fiction and have almost finished Sebastian Faulks Birdsong which is set amongst the trenches of World War 1. It follows the hardships of the characters as well as the bonds of friendship which are forged through the most tragic of times.

My next book will be Krapp's Last tape by Samuel Beckett which I'm hoping to finish before I see it performed at the theatre later this year.

My favourite 'desert island' book would be To Kill a Mockingbird by Harper Lee.



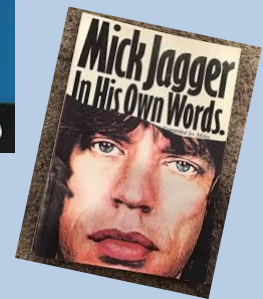
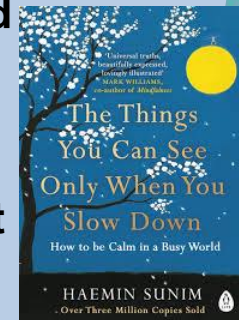
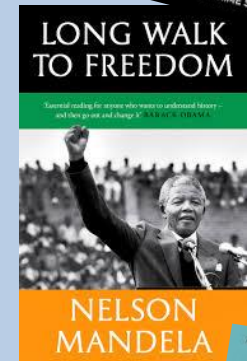
What are you reading Mrs Williamson?

There's nothing better than finding a nice cosy place to escape into a book with a nice cup of tea or on a sunbed lazing in the sunshine. I love reading and love the feel of reading and finishing a 'real' book- the smell of the newness and the achievement of reading something. I love reading crime books, particularly by Lynda La Plante, but I also enjoy autobiographies.

To me books provide me with escapism to get lost in a different place, and the feeling it gives you to wonder what's going to happen next or when finding about someone's life. I've read lots of books but the one that's most inspired me has to be Nelson Mandela's Long Road to Freedom, what a remarkable man.

My love of reading started when I was a child and used to love taking myself off and building a den, my parents used to say I usually could be found under a heap of blankets with my torch, good book and a Milky Bar!

I've almost finished reading a book Mrs Slack, recommended as part of our book swap, 'A Terrible Kindness'. It's been a rollercoaster of emotions journey but really well written and worth the read. My next book is called 'The things you can see only when you slow down'- I'm hoping it has some helpful tips!

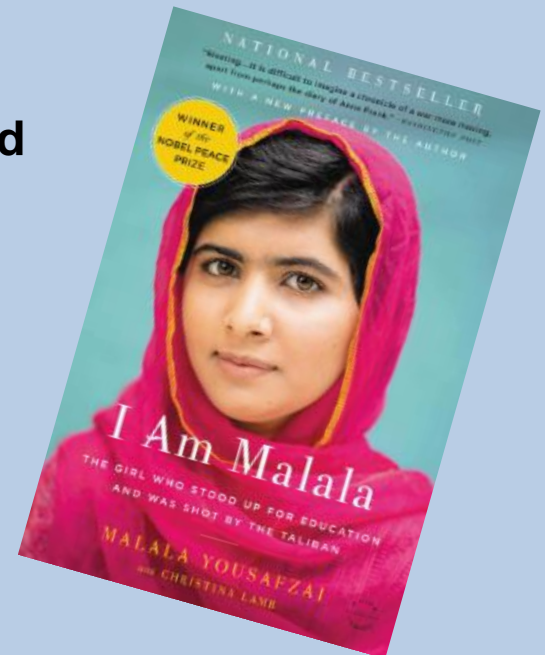
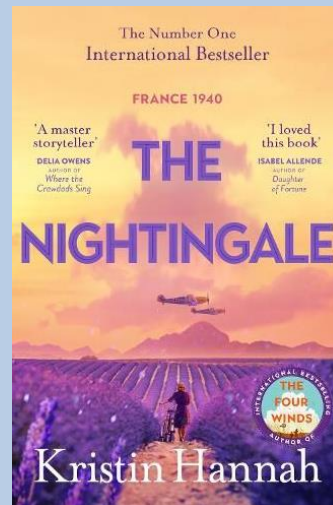


What are you reading Mrs Gould?

I mostly read books on holiday. I love autobiographies and have recently read *I am Malala*, *Sonny Boy* by Al Pacino and *Becoming* by Michelle Obama. They make you appreciate how everyone's outlook on life is different and how their childhood shapes their later lives.

I have read a variety of genres and often choose books which have won awards, or are recommended to me. I read *The Nightingale* by Kristin Hannah, which offered a thought-provoking look at women during World War II.

I also enjoy lifestyle books, which I find motivational and help me achieve personal growth.

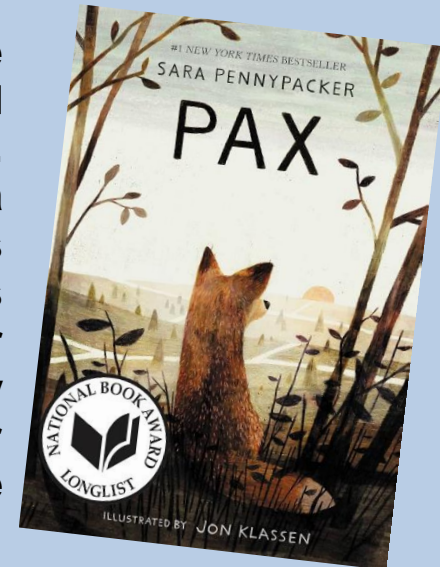
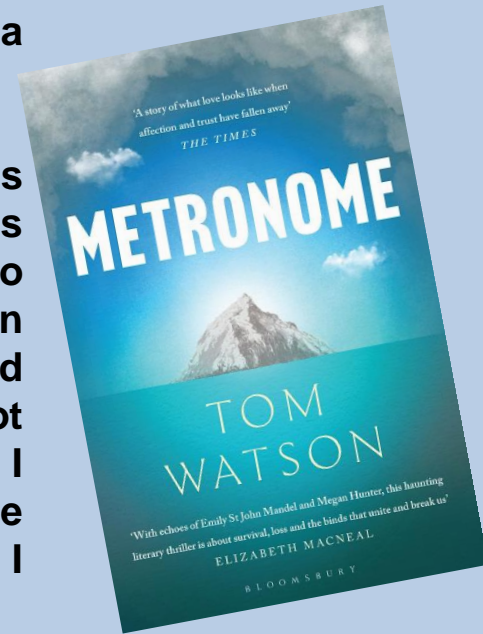


What are you reading Mrs Schippers?

Curled up on the sofa with a hot cup of tea, my cat sat on my knee and a good book to read is my perfect way to spend an evening.

I absolutely love escaping into books and particularly like to read stories about characters who I feel a connection to and really care about; this was the case with my most recent book, 'Metronome'. I was desperate to find out what happened to Aina and Whitney on the island they had been exiled to but, at the same time, I really didn't want the story to end because it was just so beautifully - almost poetically - written. The plot was such an unusual idea, the description of the island meant that I really could imagine every detail of the place, the characters were believable, the choices that they had to face were heart breaking and I was thoroughly engrossed in it from start to finish.

I also enjoy reading children's books and 'Pax' has to be my absolute favourite. I read this book before reading it to my old Year 5/ 6 class and ended up in tears more than once as it's such a powerful, moving story. It's about the bond between a boy and his pet fox, set against a backdrop of the destruction of war and the devastation it leaves in its wake. I was so taken by the story that I ended up writing a whole series of lessons based on it just so we could enjoy the book over a longer period of time as a class. It's about friendship, truth, kindness, loyalty and choosing what sort of a person you want to be, regardless of your start in life. Just like in 'Metronome', I was really invested in the characters and appreciative of the atmospheric writing.



What are you reading Miss Davidson?

In my spare time, I love getting lost in a good book! I especially enjoy stories based on real events from the past. These books help me imagine what life was like long ago and remind me how much the world has changed. They also make me feel grateful for the way we live today.

Reading about history is like stepping into a time machine and it allows me to learn from the past and appreciate what we have now. The stories are often powerful and moving.

One of the books that made an impact on me was *Fire Over Heathrow* by Susan Ottaway. It's a true story about the bravery of a flight attendant, and what makes it even more special is that she went to the same primary school in Scarborough as I did! This incredible story stayed with me because it showed courage, quick thinking, and kindness in a difficult situation. It reminded me how books can teach us important lessons and inspire us in so many ways.

