

Filtering and monitoring

Schools should provide a safe environment to learn and work, including when online. Filtering and monitoring are both important parts of safeguarding pupils and staff from potentially harmful and inappropriate online material.

Keeping Children Safe in Education updated in September 2023 states that schools should ensure that staff and governors understand how their schools' filtering and monitoring is managed to keep everyone safe.

At Tockwith Church of England Primary Academy, we use a product called *Smoothwall*, which is managed by the Local Authority's IT service department called NYES Digital. *Smoothwall* is installed across all devices to act as a filter and firewall to block access to unsafe and inappropriate content. The Leadership Team and NYES Digital have access to daily monitoring reports to track any breaches of this policy. These are linked to IP addresses on the children's chromebooks.



Guide to online safety at home

With the internet being an integral part of our children's lives, ensuring their online safety is paramount. Here's a guide to help you monitor and filter their access at home:

Device Detective:

- **Start with the basics:** Most devices like computers, tablets, and phones have built-in parental controls. Explore these features to block inappropriate websites, set time limits, and manage app usage.
- **Router roadblock:** Your home Wi-Fi router might offer parental control options. Contact your internet service provider to learn more and configure settings based on your child's age and needs.
- **App advantage:** Consider third-party parental control apps that provide comprehensive monitoring and filtering across all devices, including social media and messaging platforms.

History Sleuth:

- **Checking their browsing history:** Regularly review your child's internet history. This gives you insights into the websites they visit and helps identify any potential concerns.
- **Open communication:** Talk to your child about online safety and explain why certain websites are blocked. Encourage them to come to you if they encounter anything confusing or uncomfortable.

Remember:

- **Balance is key:** While filtering and monitoring are important, don't create an overly restrictive environment. Encourage responsible online behaviour through open communication and guidance.
- **Age-appropriate content:** Tailor your approach based on your child's age and maturity level. Younger children might require stricter controls, while older children can be gradually empowered to make responsible choices.
- **Be a digital role model:** Practise safe online habits yourself and discuss them with your child. This sets a positive example and fosters trust.

Resources:

- National Centre for Missing & Exploited Children: <https://report.cybertip.org/>
- Internet Watch Foundation: <https://www.iwf.org.uk/about-us/>
- NSPCC: <https://www.nspcc.org.uk/>

By working together, we can create a safe and enriching online experience for our children. Let's navigate the digital world with responsibility and empower them to become responsible digital citizens!

NSPCC working closely with Tockwith CE Primary Academy

This month, the children had the opportunity to work with the NSPCC through their 'Speak out Stay safe' programme. This is a safeguarding programme for children aged 5- to 11-years-old. 'Speak out Stay safe' is an effective way to support your school's safeguarding duties. The programme content directly links to our curriculum and helps to reinforce key messages about abuse and neglect. We are one of nineteen schools within the Trust that is due to host the programme this year.



The aim of the programme is to help children to:

- understand abuse in all its forms and how to recognise the signs of abuse
- understand that abuse is never a child's fault and they have the right to be safe
- understand where to get help and the sources of help available to them, including the NSPCC's Childline service.

Classes from 1 to 6 received a virtual assembly which was led by the class teacher. Given the sensitive nature of the topic of abuse the virtual assembly managed it thoughtfully, purposefully and in a way that children could understand and relate to. It was at a primary level, yet the meaning was not lost. The NSPCC have done a fantastic job at taking a difficult topic and presenting it in a child friendly way and age appropriate way.

Years 2, 5 and 6 received a workshop with volunteers from the charity the week after the virtual assembly which reinforced the learning from the previous week's assembly. Classes spoke about keeping secrets, consent and other topics around e-safety at age appropriate levels. The children also spoke about and made notes on places, people and things that make them feel happy and safe

Tockwith CE Primary Academy
Pastoral Offer

There will be times when you and your family need support or when you are not sure how to make things better

Wellbeing is truly embedded in the ethos at Tockwith. We help to give children the tools to articulate their emotions, to develop resilience and life skills that help them to be the best person they can be. We believe that this is reflected in our school aim

‘To inspire children to reach their individual potential and through our Christian values, prepare them for the future’.

Our vision for all of our children is to ‘Live Life in all its Fullness’ we believe that our pastoral care at our school enables children to do this. Children’s wellbeing in the school is led by Sarah Slack and is embraced by staff and governors at our school.

More information on our pastoral offer can be found on our website – [Pastoral Offer at Tockwith](#)

[We are here to support families and it is possible to directly reach Sarah Slack through her email which is checked daily – pastoral.toc@ebor.academy](#)

Attendance:

Tockwith CE Primary Academy’s job is to support families in order for the children to attend school every day. Every child whose attendance is below 95% is carefully monitored and support is immediately offered wherever possible. A robust system allows the school to analyse data and inform parents/carers on a graduated system where the attendance falls below 95% . If concerns continue, formal attendance meetings are held with Mr Reeve . This enables us to put appropriate support in place and ensure that rapid improvements in a child’s attendance are actioned. Our school operates a first day response system to ensure that we are aware of any attendance and the reason behind it. All parents must have 3 emergency contacts stored on our system so that the school can call at any given time.

We ensure that we maintain a positive approach to attendance through transparency of data with results published weekly for the school and classes. Also the children are awarded Ronnie the Ready to learn Rooster for prompt arrivals and Albert the Always here alligator for attendance. The school also has competitions celebrating attendance around periods when data is lower than usual.

Early Help Family Support with North Yorkshire County Council

Early Help is North Yorkshire’s new approach to ensure children, young people and their families receive the right support at the right time to stop problems escalating

If you would like to speak to someone in your area about support from the Children and Families – Early Help Teams, please contact:

- Central (Selby, Hambleton, Richmondshire) – [01609 534829](tel:01609534829)
- West (Harrogate, Knaresborough, Ripon, Craven) – [01609 534842](tel:01609534842)
- East (Scarborough, Filey, Ryedale, Whitby) – [01609 534852](tel:01609534852)