



Please take a seat!

Who's in class?

Miss Stanton
Class Teacher



Mrs MacLennan
Class TA



Mrs Slack
Class TA



Mrs Jenkins
French/Computing



Mrs Starr
Art



Year 3&4 B (2023/24)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Angry Earth	Gunpowder Plot	Ancient Greeks		Race Around the World	
Key Reading Texts	Town is by the Sea Blue John	Firework Maker's Daughter	Night Gardener	Animal Stories	The Journey of Edward Tulane	
Science	Rocks		Plants	Living things & Habitats	States of Matter	
Geography	Volcanoes & Earthquakes				Race Around the World	
History		Gunpowder Plot	Ancient Greeks			
RE	Christians in Britain		Different Gods		Prayer & The Importance of the Bible	
Computing	Connecting Computers (Y3) The Internet (Y4)		Sequencing Sounds (Y3) Repetition in Shapes (Y4)		Animation (Y3) Audio Production (Y4)	Branching Databases (Y3) Data Logging (Y4)
PE	Gymnastics Basketball	Dance Tri Golf	Swimming		Athletics Cricket	Danish Longball Tennis
French	Greetings (Y3) Portraits & Clothes (Y4)		Number, Shapes, Colours & Size (Y3) Calendar & Weather (Y4)		Transport & Animals (Y3) Food & Instruments (Y4)	
Art	Andy Warhol Drawing & Printing		Greek Art Drawing & 3D Modelling		Japanese & Australian Artists Painting	
D&T	Textiles: Christmas Decoration		Structure: Pavilions		Mechanisms: Slingshot Car	
Music	Creating Compositions (Y3) Rock & Roll (Y4)		Jazz (Y3) Changes in Pitch, Tempo & Dynamics (Y4)		Traditional Instruments (Y3) Samba & Carnival (Y4)	
PSHE	Relationships		Health & Wellbeing		Living in the Wider World	
Online Safety	Online Relationships	Online Bullying	Health, Wellbeing & Lifestyle	Self Image & Identity Online Reputation	Managing Online Information	Privacy, Security, Copyright & Ownership
RSE	Being a Good Friend & Falling out with Friends (Y3)				Time to Change & Personal Hygiene (Y4)	

Our school rules:

- Follow instructions
- Keep hands, feet and objects to yourself
- Use positive language and actions



- Reminders:
- Children who do not follow the school rules will be given a reminder which will be recorded.
- Reminders are essential to help teachers to teach and to support children with their learning.
- They are designed to support children by reminding them of the rule so they can learn from their mistakes.
- If your child receives more than 10 reminders in a week, we will contact you to let you know so we can work together to discuss ways to support your child.

Behaviour:

Incidents which are more serious will be dealt with by either the child spending a short time away from the group, in another class or with a senior teacher. You as parents will be informed of any more serious incidents.

Rude - Unintentionally hurtful once

Mean- Intentionally hurtful once

Bullying- Intentionally hurtful and repeated

We have a zero tolerance of racist or homophobic language. This is recorded on the school system and parents are informed.

We use the phrase love is love and expect tolerance and inclusion of others.

Home School Agreement - School

School will:

1. Provide a safe, caring and welcoming environment in which our pupils can flourish.
2. Provide a motivating and challenging education that will bring out the best in our pupils.
3. Provide an inclusive environment which allows all to live life in all its fullness.
3. Respect and value our pupils' individuality.
4. Encourage our pupils to respect themselves, others, and the environment.
5. Be open, honest, and constructive about all aspects of our pupils' school life.
6. Value the attendance of all.

Home School Agreement - Families

Family will:

1. Play an active and supportive role in our child's learning.
2. Respect and value the school and its community.
3. Encourage the family to get involved and participate in our child's school life.
4. Be open, honest and constructive about anything that may affect our child's education.
5. Support our inclusive environment which allows all to live life in all its fullness.
6. Value the importance of children attending school.

Home School Agreement - Pupils

I will:

1. Do my best in all that I do.
2. Be friendly, caring, inclusive and helpful.
3. Be responsible for my actions and how they affect other people.
4. Treat everyone with respect.
5. Value and celebrate my achievements, those of others and our school.
6. Take care of myself and others and look after my environment.

What can you do to help?

Promote Regular reading at home

- Reading attainment and writing ability
- Text comprehension and grammar
- Breadth of vocabulary
- Positive reading attitudes
- Greater self-confidence as a reader

In Year 4 we allow the children to have increasing independence. Therefore we encourage the children to read independently at home, recording it in their reading record themselves. However children should also be encouraged to read with an adult as well.

What can you do to help?

What to write in their reading record:

Word skills	Comprehension	Attitude and interest
<ul style="list-style-type: none">• Read all the words correctly.• Read familiar words independently.• Found some words difficult (Include 2-3 words)• Tried hard to sound out new words.• We read this together again to reinforce tricky words.• Read accurately and confidently.• Was able to work out new words using picture clues.• Used initial sounds to work out new words.• Self-corrected errors independently.	<ul style="list-style-type: none">• Understood the story well.• Good discussion about events in the story.• Retold the story in detail.• Could talk about the story confidently.• Answered questions about the content.• We read this together again to improve understanding.• Used the pictures to assist understanding.• Needed some support to understand the main events.• Was able to talk about the relationships between characters	<ul style="list-style-type: none">• Read eagerly.• Enjoyed the story because• Fantastic expression.• Read fluently.• Would benefit from reading again to improve fluency.• Took punctuation into account when reading the book.• We read this together again to reinforce punctuation.• This story reminded us of... (another story example)• Discussed the the story compared to the author's other stories.

What can you do to help?

Spellings

- Spelling Shed
- Words sent out on Seesaw
- Weekly spelling test building up to end of half term test

Timetables

- TTRockstars
- Practice timetables online test
- Recall of facts

Timetables

We will have sessions everyday to develop the children's timetable knowledge. Their knowledge will be built up fact by fact.

Two fives are ten not $2 \times 5 = 10$

In June, there is a statutory times table test. This will be 25 random questions. The children will have 6 seconds to answer each question.

We will regularly have informal timetable tests which will allow the children to become familiar with the layout.

Key Dates

5-7th June overnight residential



PE Information

- PE every Thursday. Children to come in kit. They will be outside during winter so warm clothes (jumper, long trousers, gloves, hats)
 - Please write names in jumpers
- One session with Miss Stanton and one session with Mr White
- Swimming will start in the Spring term

Contact

- Seesaw message between 7am - 7pm
(after this time the message will be held in my inbox until the next day)
- Email office admin@tp.ebor.academy
 - Pastoral (Mrs Slack)-
pastoral@tockwithprimary.co.uk

Any Questions?

