

Tockwith

CHURCH OF ENGLAND
PRIMARY ACADEMY

Policy Number

48

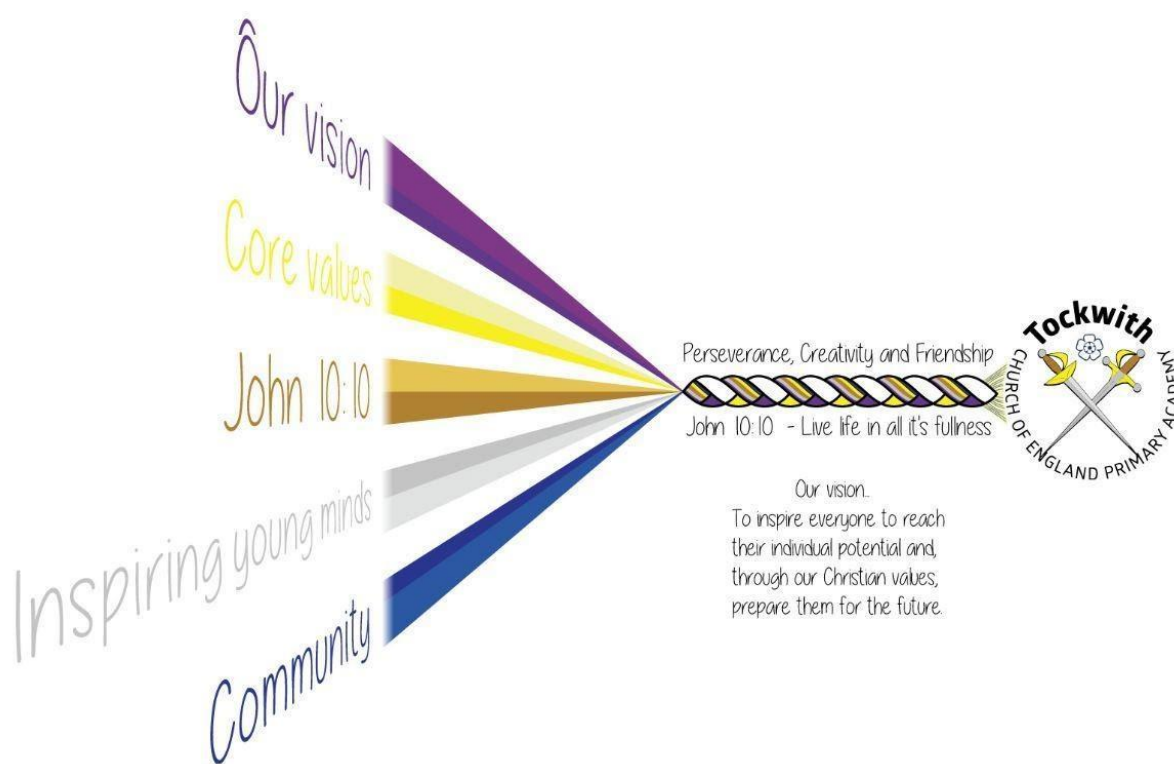
Collective Worship Policy

Signed:

Sue Corbett

Collective Worship Policy

Our collective worship policy strengthens and supports the Christian identity of our school, reaffirms our vision and associated core values of Perseverance, friendship and creativity and celebrates the central role that each child has to play in their community. Our vision is rooted in the bible and encourages all children to live life in all its fullness.



1. Worship in Tockwith Primary

Our worship reflects the variety of traditions found in the Church of England, and will recognise and follow the Christian liturgical year. The daily Christian act of worship is central to our ethos and is supported by all staff and governors. It makes an important contribution to the overall spiritual, moral, social and cultural development of the whole school community.

2. Inclusion and Equal Opportunities

Collective Worship at Tockwith CE Primary Academy School is planned to:

- to be inspirational and inclusive.
- It should engage all learners and they should be able to talk about the impact it makes on their relationships and on life in the school
- will regularly include Biblical material and Christian teaching and this should explore and relate to the schools core Christian values
- will have a strong focus on God as Father, Son and Holy Spirit enabling all learners to embark

- will be an opportunity to celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals

Collective worship should be invitational and an experience that does not offend the integrity of the non-religious or those of different faith.

3. Legal Requirements

The law requires the Headteacher and Governing Body of every school to provide a daily act of Collective Worship which is in line with the schools Trust Deed and foundation.

Parents have the right to withdraw their children from acts of worship and this is stated in the school prospectus and handbook. Parents' contact needs to be made with the Headteacher. Guidance for new parents on non-participation in acts of Collective Worship is given in the school prospectus.

3.1. Collective Worship in School

Specific time is set aside for this activity and we recognise the importance of marking out the act of Collective Worship from other assembly activities. We attempt to mark out this special time by dressing the table, three children then place the bible, candle and cross on the table and say

Cross: When we look at the cross, we think of God's son Jesus. The cross reminds us that Jesus is the centre of our school

Candle: When we look at the candle, we think about God the Father. The candle reminds us that Jesus is the light of the world.

Bible: when we look at the bible we think about God the Father. The bible reminds us to listen to God's words.

The children setting the table check that the cloth matches the liturgical calendar.



3.2. Planning Collective Worship

are sought through the Schools Council/Ethos committee. Pupils are encouraged to take an active role in collective worship.

There are a number of resources available to form the basis of collective worship planning.

- Journey through the Bible -York Diocese
- Roots and Fruits 1 and 2 - Imaginor
- Picture News - discussing current issues around the world and linking to Christian Values.

3.3. Timings

Collective Worship takes place at the end of the school day and gives us a chance to come together in our special place.

- Monday - Whole school collective worship led by Mr Reeve based on the journey through the bible
- Tuesday - Picture news and singing led by Mrs Perry and Mr White
- Wednesday - Reverend [Martin Otter](#).
- Thursday - Class worship
- Friday - Awards assembly celebrating attendance and stars of the week.

4. Visitors to the school are:

Visitors should understand the educational aims of Collective Worship at the school and the need to avoid any proselytising. Attempts to persuade pupils to adopt a particular religious or non-religious belief are not appropriate. In general the Headteacher is consulted before a visiting speaker is confirmed. Visitors should not speak about raising money for any particular cause(s) without the prior permission of the Headteacher.

4.1. Staff and Community Involvement in Collective Worship

Reverend Martin and foundation governors are involved on a regular basis with the worship programme. Other staff and pupils are given the opportunity of being involved in this programme every term.

5. Monitoring and Evaluation

Monitoring and evaluation of collective acts of worship is undertaken by pupils, staff, and governors on a termly basis. All who deliver worship will be observed on a termly basis. This process supports the school's self-evaluation, is a specific responsibility of the foundation governors and is reported to the whole governing body.

Worship is independently inspected by law under Section 48 of the Education Act 2005 in consultation with the Diocese of York (SIAMS).