

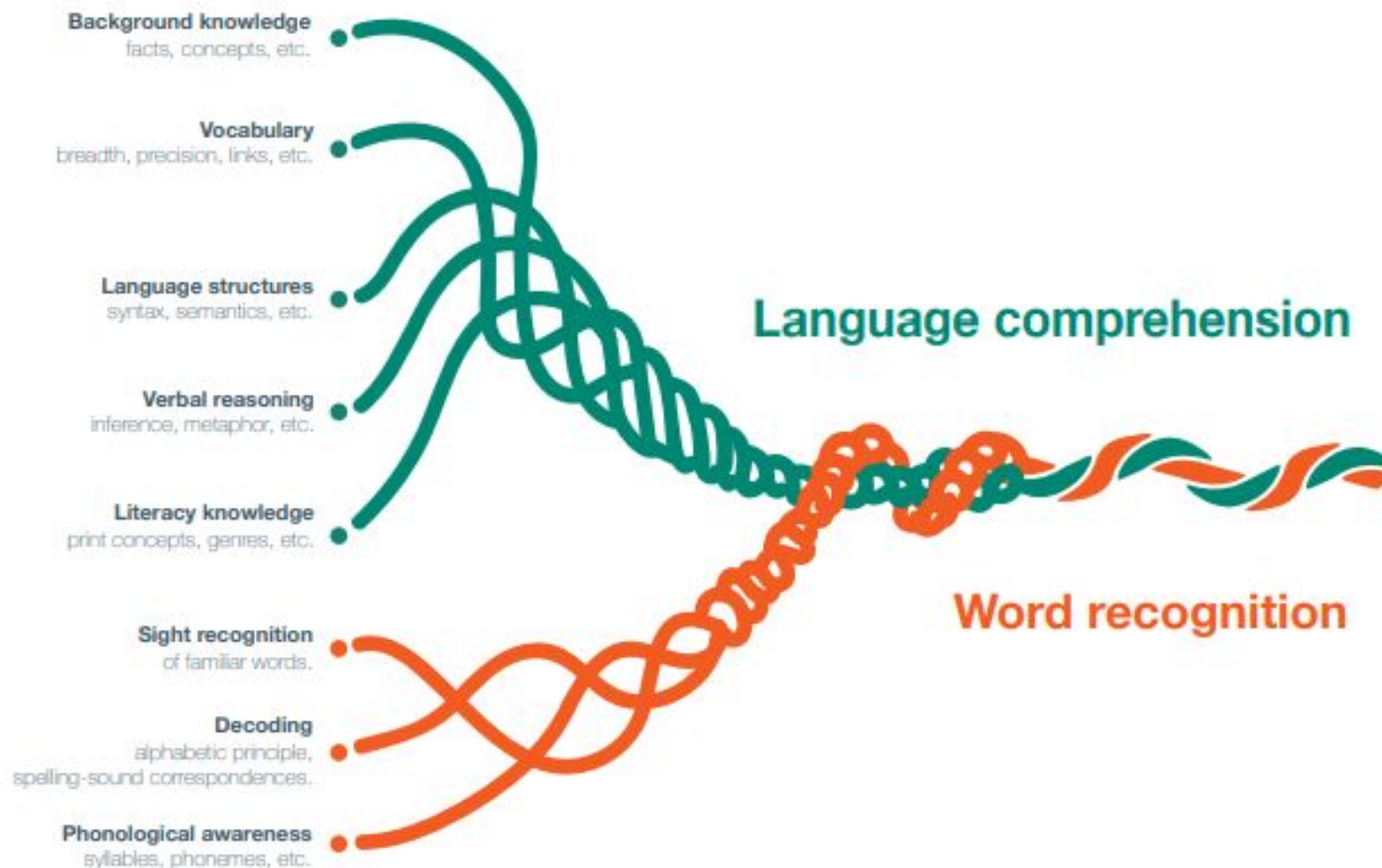
If you can read...



Today we will explore:

- Teaching reading at Tockwith
- Barriers to reading
- Ways to overcome barriers
- A deeper understanding of reading comprehension

FIGURE 1: THE MANY STRANDS THAT ARE WOVEN INTO SKILLED READING?



The key concepts of reading at Tockwith:

- Guided reading- exploring plot, inference, vocabulary and language structures. Teachers read quality texts aloud and ask questions to encourage deeper understanding and discussion.
- Reading fluency: Children's sight reading, decoding and phonological awareness. Through individual reading and through 1:1 reading fluency.

READ

20 MINUTES A DAY



STUDENT A
reads at home


20
min/day

STUDENT B
reads at home


5
min/day

STUDENT C
reads at home


1
min/day

THEY WILL HEAR

1,800,000

282,000

8,000

WORDS PER YEAR

THEY WILL HAVE READ FOR

851

212

42

HOURS BY 6TH GRADE

AND ON STANDARDIZED TESTS,
THEY WILL LIKELY SCORE BETTER THAN

90%

50%

10%

OF THEIR PEERS

Understanding the meaning of words

A child's understanding of individual word meanings is closely related to their ability to understand connected text

How could the following be misunderstood?

Jenny sprang bolt upright and reached across to hit the button to stop the tinny voice on her bedside table.

"Today is definitely a two sweater day," she said.

Overcoming barriers: Word meaning

- Encourage looking for clues to suggest word meaning?
- Give meanings when reading together; avoid breaking the flow of the text.
- Try to use a rich vocabulary when speaking; avoid speaking too simply and have high expectations.
- Choose language rich texts to read aloud rather than over simplified versions

Bad little Peter Rabbit
went home.

At home, Peter's mother
said, "Go to bed."

Peter Rabbit went to
bed with no supper.



I AM sorry to say that Peter was not very well during the evening.

His mother put him to bed, and made some camomile tea; and she gave a dose of it to Peter!

‘One table-spoonful to be taken at bed-time.’



Working memory

The ability to hold information in mind whilst simultaneously performing other attentionally demanding activities.

Overcoming barriers: Working memory

Working memory is used for reading comprehension and reading unknown words.

It is also used for problem solving, responding during conversations, carrying out instructions, daily organisation.

- Make links within the text to known events
- Break the task up; take turns to read aloud and be read to
- Memory games: cards, in my bag I have...
- Encourage visualisation of the text

Inference skills

The ability to infer and link pieces of information together.

Inference skills

My brother and I skipped along the windy path that led to the house. When we got there, he decided to fly a kite as it was a windy day. It was wonderful to see it sail, soar, dip and swoop. Only when it began to rain cats and dogs, did we need to stop.

Overcoming barriers: Inference skills

Talk about the story, asking questions to explore deeper levels of understanding

- Why do you think...
- I wonder why the author decided to...
- Use picture books to explore meanings.

Keep reading to your child



Why reading aloud is a vital bridge to literacy

Michael Rosen

Advice that children should still be read to as teenagers makes sense, as they learn the complex gear changes between speech and prose

Using punctuation when reading aloud

- When children hear you read aloud using punctuation for meaning and expression, it helps them to make sense of the story.
- Hearing where the punctuation goes will help children to punctuate their own writing correctly.
- Use books with rhyme and rhythm to encourage children to join in and recognise language structure.

Using punctuation when reading aloud

Most of the time, travellers worry about their luggage.

Rachel finds inspiration in cooking, her family and her dog.

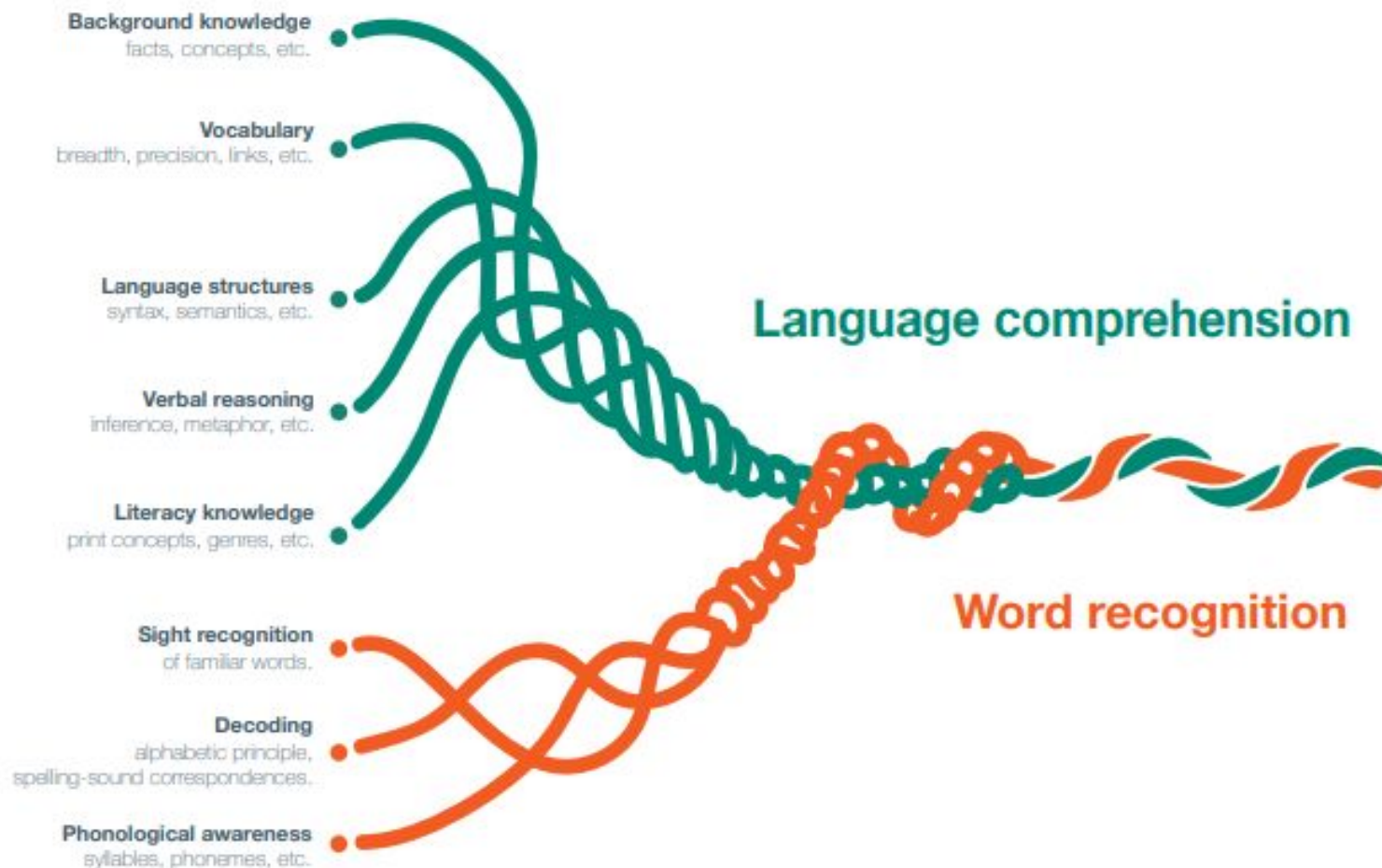
Thank you; your donation just helped someone get a job.

Let's eat, Grandma.

Overcoming barriers:

"I just can't get my child to read!"

FIGURE 1: THE MANY STRANDS THAT ARE WOVEN INTO SKILLED READING?



There is no real reading
without comprehension

Spoken language provides the
foundation for reading

Overcoming barriers: Language skills

- In a culture of handheld devices and social media, when do we make time to talk?

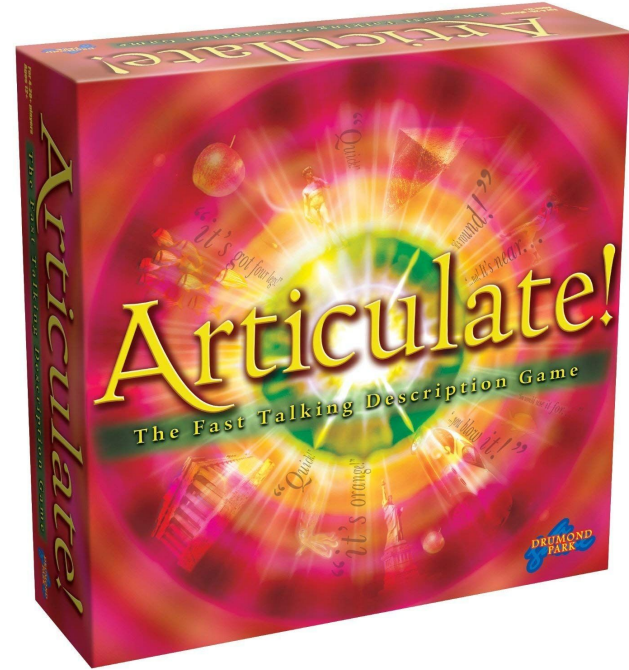
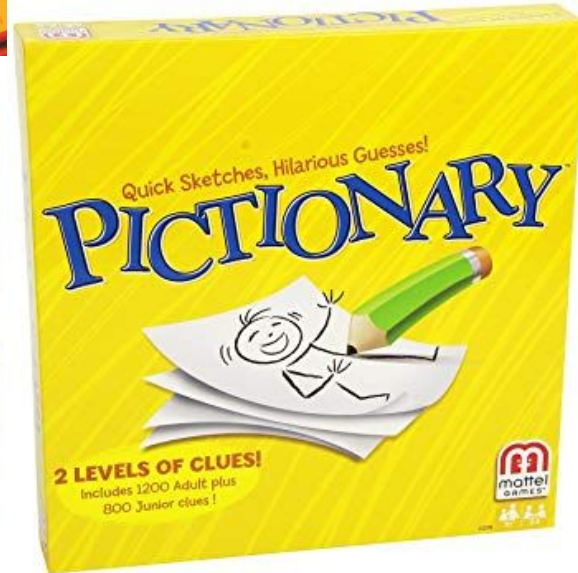
Overcoming barriers: Language skills

- Read aloud to your child
- Listen to audio books
- Play games which encourage speech:
Guess Who? Articulate; 5 second rule;
Pictionary; Dobble; Top Trumps

Overcoming barriers: Language skills

Play games which encourage speech:

- Guess Who?
- Articulate
- 5 second rule
- Pictionary
- Dobble
- Top Trumps



Overcoming barriers: Language skills

- Read wildlife/ sport/ history magazines
- Get some brain teasers/ puzzle books
- Encourage children to read recipes and get into cooking
- Joke books. Could your child have the responsibility for posting a joke for the weekend on a family group chat?

Overcoming barriers: Language skills

What are you watching?

- Choose quality dramas and documentaries.
- David Attenborough uses a rich and engaging style of language.
- Try to find time to watch and discuss together.

Overcoming barriers: Language skills

What are you watching?

Books as films:

- The BFG, Matilda and many other Roald Dahl.
- The Gruffalo, Room on the Broom, The Snail and the Whale.
- Chronicles of Narnia
- Bridge to Terabithia

Choosing books to share

Book Trust website: 100 best children's books

<https://www.booktrust.org.uk/booklists/1/100-best-0-5/>

<https://www.booktrust.org.uk/booklists/1/100-best-books-6-8/>

<https://www.booktrust.org.uk/booklists/1/100-best-books-9-11/>

To summarise...

- Communication, speaking and listening is key to language development and reading
- Read to your child as well as listen to your child read
- Be a reading role model