

Impact of the COVID-19 pandemic on the data we publish

Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in 2019/20 or 2020/21. As a result of this, the government announced that it would not publish school or college level results data in autumn 2020 or autumn 2021.

Information on what this means for the way school and college accountability will operate for 2019/20, 2020/21 and 2021/22 can be found here (<https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures>).

Tockwith Church of England Primary Academy (URN: 144930)

This is a new academy which opened on 1 November 2017.
Go to [Tockwith Church of England Voluntary Controlled Primary School](#) for the previous record.

Key stage 2 disadvantaged

This is revised data for 2018/19.

Average progress for disadvantaged pupils in reading, writing and maths

We calculate the scores by comparing the key stage 2 test and assessment results of pupils at this school with the results of pupils in schools across England who started with similar assessment results at the end of key stage 1.

See [School performance tables: about the data](#) for more information.

	Reading <small>Explore data in detail</small>	Writing <small>Explore data in detail</small>	Maths <small>Explore data in detail</small>
Progress score for disadvantaged pupils	0.23	2.99	-0.38
Confidence interval	-6.8 to 7.2	-3.5 to 9.4	-6.5 to 5.7
Number of disadvantaged pupils	3	3	3
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils	0.32	0.27	0.37
Switch comparator			

Prior attainment of disadvantaged pupils - 3 year trends

Group	2017		2018		2019	
	Non-dis	Dis	Non-dis	Dis	Non-dis	Dis
Number of pupils	21	4	25	3	23	3
Prior attainment (based on key	17.05	13.75	16.04	12.44	17.57	15.00

stage 1 average point score)

Group	2017		2018		2019	
	Non-dis	Dis	Non-dis	Dis	Non-dis	Dis

Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	14	2	12	1
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	2.12	1.34	-0.41	-2.00
National average	0.02	0.65	0.03	0.33	0.03	0.25
Difference	N/A	N/A	2.09	1.00	-0.44	-2.25
Confidence interval	N/A	N/A	-1.1 to 5.4	-7.2 to 9.9	-3.9 to 3.1	-14.1 to 10.1

Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	14	2	12	1
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	3.10	5.70	0.75	-2.44
National average	0.02	0.71	0.04	0.29	0.02	0.18
Difference	N/A	N/A	3.06	5.41	0.73	-2.61
Confidence interval	N/A	N/A	0.1 to 6.1	-2.2 to 13.6	-2.5 to 4.0	-13.6 to 8.7

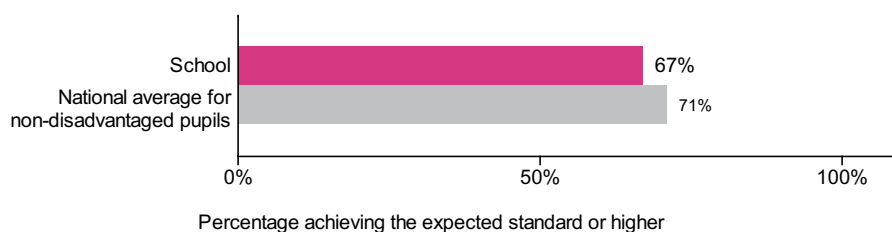
Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	14	2	12	1
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	1.99	0.84	-1.15	-2.81
National average	0.03	0.90	0.04	0.42	0.02	0.23
Difference	N/A	N/A	1.95	0.42	-1.17	-3.04
Confidence interval	N/A	N/A	-0.8 to 4.8	-6.6 to 8.3	-4.2 to 1.9	-13.4 to 7.8

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 3

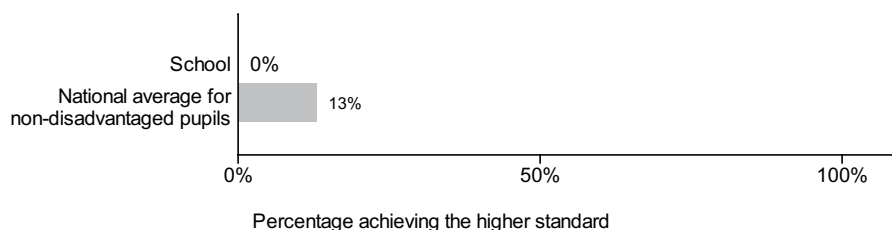


Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	14	2	12	1
Percentage	N/A	N/A	64	50	100	100
National average	7	8	58	62	95	96
Difference	N/A	N/A	7	-12	5	4

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 3



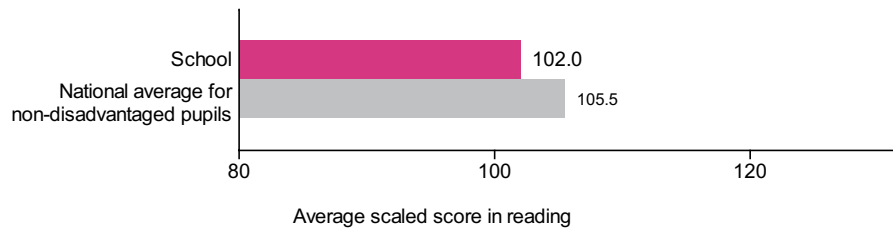
Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	14	2	12	1
Percentage	N/A	N/A	0	0	25	0
National average	0	0	2	2	29	31
Difference	N/A	N/A	-2	-2	-4	-31

Average scaled score for disadvantaged pupils in:

Reading

Number of disadvantaged pupils = 3



Maths

Number of disadvantaged pupils = 3

