

Maths Policy



Plan

- The national curriculum for maths 2014 and Early learning goals provide the long term planning within school
- The White Rose Maths schemes are used as a medium term plan for each year group
- There is no set planning proforma for maths with teaching sequences being put on to google slides and shared with the teaching team prior to delivery.
- Maths planning should draw resources and ideas from multiple sources, e.g. NCETM, White Rose, Maths No Problem, Nrich, Ebor calculation guidance
- All classes have a daily maths lesson where possible
- Children should also have 10 minutes daily on maths fluency practice

Teach

- Children are predominantly taught in mixed ability pairs
- Concrete resources are used to scaffold learning where appropriate
- Children evidence their learning in their maths books and on their chromebooks
- Children are given the opportunity to show their depth of understanding within lessons.
- Where children have a misconception we aim to address that before the next lesson

Feedback

- Live marking should be given in all lessons with pupils correcting work in pencil (ks1) and green pen (ks2)
- Feedback should be clear, concise and aim to move the learning forward
- In ks2, when appropriate, peer marking and self marking are used and are checked by the teacher
- Good examples of work are routinely used under the visualiser as a model to others
- Teachers mark in purple pen with a green highlighter used to show a misconception

Assessment

- Summative Puma tests are used termly to track progress and show misconceptions.
- Reception complete a baseline on entry and monitor progress against this.
- Year 2 and 6 complete their SATS tests each May.
- Year 4 complete a times tables test in June

Key websites

- <https://whiterosemaths.com>
- <https://www.ncetm.org.uk/>
- <https://nrich.maths.org/>
- <https://ttrockstars.com/>
- <http://www.monstersats.co.uk>
- <http://www.wiseemaths.com>