

Inspiring
young
minds



Tockwith

CHURCH OF ENGLAND
PRIMARY ACADEMY



Perseverance, friendship
and creativity



EBORA ACADEMY TRUST



IT'S MY SCHOOL TOO...

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This is a wonderful place for my children to learn and develop. It's innovative, inclusive and supported by a team of incredibly talented, caring and hard-working teaching staff.

Our academy

We are a very popular Church of England Primary Academy, for 4-11 year olds, located in Tockwith, a large village situated between York and Harrogate. Our belief is that all children should be given the opportunity to achieve their best within a safe, caring and nurturing school community.

At Tockwith Church of England Primary Academy, we ensure that children have developed a range of qualities, attitudes and skills that will prepare them effectively for the future, underpinned by our Core Christian Values of Creativity, Friendship and Perseverance. We aim to 'inspire young minds'.

We are very proud of our pivotal position at the heart of the community and we pride ourselves on our family atmosphere and our positive outlook on life. We know our pupils well and endeavour to meet each child's particular needs.

The academy is well-resourced, with spacious classrooms and large outdoor learning spaces. We have invested heavily in technology which is an integral part of our daily teaching and learning. Every classroom has an interactive whiteboard and, as of September 2018, we will have a chromebook for every child from Year 2 to Year 6.

Excellence

To inspire and instil in others, the desire to be the best we can.



Every lesson counts

We believe that through expert teaching and support, all children can achieve a high standard.

We provide a creative curriculum which is both broad and balanced and which offers all children an opportunity to develop their skills, knowledge and understanding in a full range of subject areas.

Our enquiry approach to learning fosters children's natural curiosity for discovering and learning about the world we live in.

We believe that children should have a wide range of experiences, achieving high standards in academic subjects whilst embracing the creative arts and sporting opportunities. Children enjoy and are motivated by learning. We are an active member of the Tadcaster Sports partnership and regularly compete against other schools in a variety of sports.

Strength in partnership

We value and promote effective collaboration at all levels, from within the school extending into the local community and beyond. Communication and the ability to work in partnership is a strength of the academy. We welcome and actively encourage an open dialogue with all those involved in the life of the academy.

High standards for all

We are a community celebrating success for all. Our expert staff team have high expectations of themselves as well as our pupils. In return, our academy provides staff with outstanding professional development.

We pride ourselves in the training opportunities to develop subject knowledge, teaching and leadership skills.

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“The teaching staff are energised and engaging and this can be seen in the enthusiasm that the children show in their learning. Every child is recognised for their achievements, whatever they may be.





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Tockwith is a warm, friendly and caring school with a real family atmosphere.

Belonging

To work together as a community, having a unique and valued part to play within our academy group.

Feeling safe

Our academy is safe, friendly and welcoming. We have high expectations of our children's behaviour.

Pupils at Tockwith Church of England Primary Academy take responsibility for their own behaviour and are praised and rewarded for trying their best, for being kind, hardworking and well-behaved.

Our community

Staff at Tockwith work in key stage and phase teams and share ideas for ensuring all children receive a rich, stimulating curriculum.

Belonging to a wider academy group means we have access to an extensive range of expertise, which contributes to improving all aspects of the experience we deliver to our children.

We have excellent links with our local community, particularly with our local church in the Parish of Marston Moor.

Our Children

Each child is taught in the way that suits them best. For some children, this might involve more personalised support – either one-to-one or in small groups – and for others, it could mean stretching them more to keep them engaged.

Every child in the school is part of a house team, they work together to see if they can win the house trophy. The children receive house points for displaying excellent learning or living out our Christian Values. The whole school also works together to see if they can gain enough points to win a whole school reward.

Parental engagement

We believe that children, parents and staff belong to a learning community. We work closely with parents to enable them to understand how they can best support their child in the learning journey. We provide opportunities during the year for parents to come in to see and learn how their child is taught and to celebrate their achievements.

Parents are also encouraged to discuss with us, at any time, individual needs or concerns. This as a very important part of the partnership. As well as reporting progress annually, staff also share individual targets and areas pupils need to work on.



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Every child receives the best education according to their needs; we can't imagine a more rounded start to our children's education.

Opportunity

To give, and be given, the opportunities to grow, flourish, and celebrate success.

Specialist teaching opportunities

We believe that children deserve high quality teaching from staff equipped with specialist training. As such we have specialist teaching in Music and Physical Education, allowing classroom teachers to focus more on core subjects such as Numeracy, Literacy and Science.

Wrap-around care

For those families who wish to access extended care facilities, we work closely with Kidzone who provide wrap-around care from 7.45am to 6pm. We also run a variety of sporting, musical and creative after-school clubs which enhance the curriculum and allow pupils to engage in activities of personal interest.

International partnerships

Belonging to an academy group gives us opportunities to enjoy strong, international links.

The Trust has partnership schools in Madrid and Singapore. Some children in partner schools have the chance to visit Madrid in upper key stage two – we look forward to looking at ways we can join them in the future.

The learning partnership the Trust has with a school in Singapore enables us to share teaching strategies and explore wider cultural understanding.



Enrichment

We nurture the talent of all our pupils and provide a varied programme of additional activities to engage the interest of our learners. Our extracurricular programme includes opportunities for additional music, sport and the creative arts.



Respect

To value, respect and care for others and ourselves.

At Tockwith Church of England Primary Academy, we believe that respect, well-being, self-esteem, aspiration, self-belief and understanding the values of a community are all crucial parts of the jigsaw that help us on our life-long learning journey.

We stand by our belief that a problem shared is a problem halved.

The Den

The Den provides our children with a place to talk about their feelings and helps our children make sense of the world from another's perspective. This area is managed by our skilled pastoral manager.



EBOR ACADEMY TRUST

Tockwith Church of England Primary Academy is part of the Ebor Academy Trust. This is a not-for-profit charity which consists of a group of academies working in partnership.

Our alliance develops strong relationships and trust between all academies, a partnership whereby strengths in all settings are shared – a

working-with relationship rather than a doing-to relationship. We work closely together to establish a partnership model that will benefit all children in all academies in our group. This is an exciting venture, in which we aim to build a sustainable, dynamic organisation which will provide developmental opportunities for staff in the group and in the wider community.

Admissions

Children having their fifth birthday between 1 September and 31 August may join the Reception class in the September of that year, although they are not legally required to commence until the term after their fifth birthday.

We want our children to be prepared so that they have the best possible start. It is important that they do not enter formal, full-time education before they are ready. The academies in the Ebor Academy Trust will be happy to meet with parents in advance of children

commencing education to discuss and agree with parents whether their child should start full-time or part-time in the first instance.

Parents and children are invited to a programme of activities in the term before the child is due to start, to ease the introduction to reception. The mornings are extended to full day sessions on a few occasions during the summer term before they are due to start, and parents/carers are invited in to discuss the move into full time school.



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