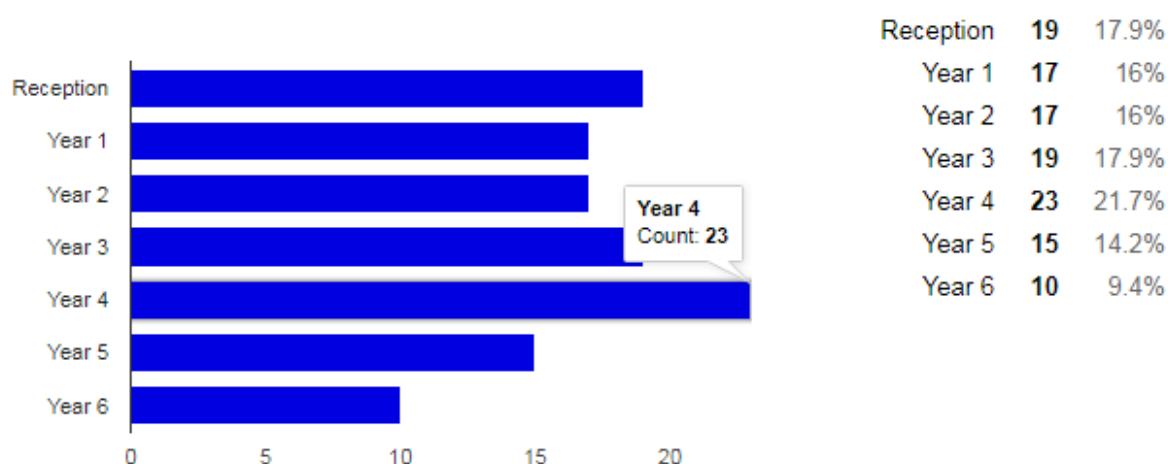
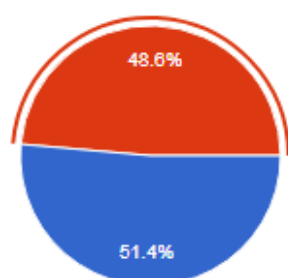


Homework Questionnaire February 2018

What year group is my child in?

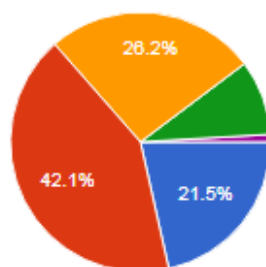


Is your child a boy or girl?



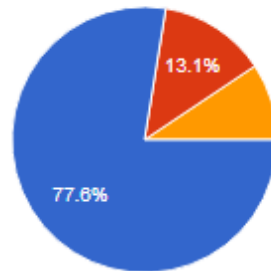
Girl	55	51.4%
Boy	52	48.6%

Does your child enjoy the homework grid?



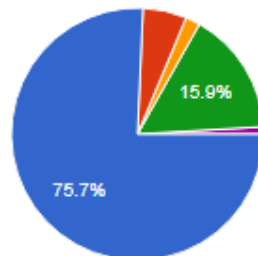
Yes, a lot	23	21.5%
Yes most of the time	45	42.1%
Sometimes	28	26.2%
Not much	10	9.3%
Not at all	1	0.9%

Do you think the homework grid is an improvement on 'traditional' homework?



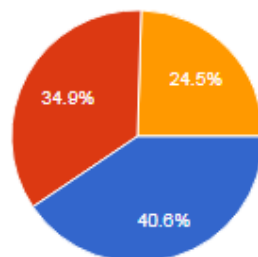
Yes	83	77.6%
No	14	13.1%
Maybe	10	9.3%

How many homework activities does your child complete a week?



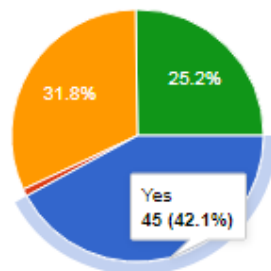
At least one a week	81	75.7%
More than 1 a week	6	5.6%
Complete the grid	2	1.9%
Less than 1 a week	17	15.9%
Does not complete any activities	1	0.9%

Do you feel your child would benefit from additional traditional English and Maths homework?



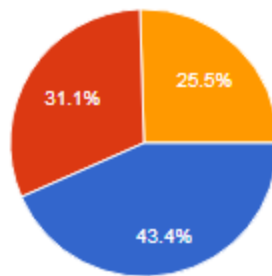
Yes	43	40.6%
No	37	34.9%
Maybe	26	24.5%

Do the children enjoy completing the tasks?



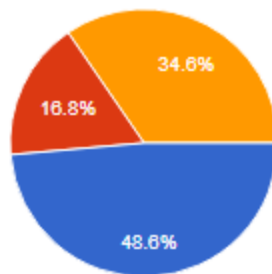
Yes	45	42.1%
No	1	0.9%
Sometimes	34	31.8%
Most of the time	27	25.2%

Has the homework improved your children's independence?



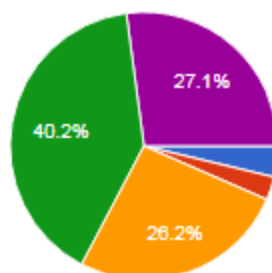
Yes	46	43.4%
No	33	31.1%
Maybe	27	25.5%

Do you get appropriate feedback from teachers?



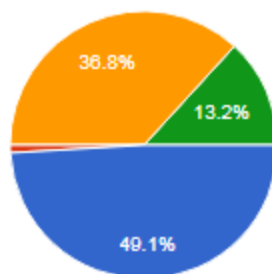
Yes	52	48.6%
No	18	16.8%
Sometimes	37	34.6%

My child receives appropriate homework for their age? (OFSTED Question)



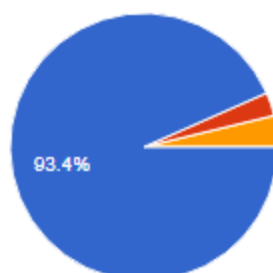
Strongly disagree	4	3.7%
Disagree	3	2.8%
Neutral	28	26.2%
Agree	43	40.2%
Strongly agree	29	27.1%

Does your child have enough time to complete their homework?



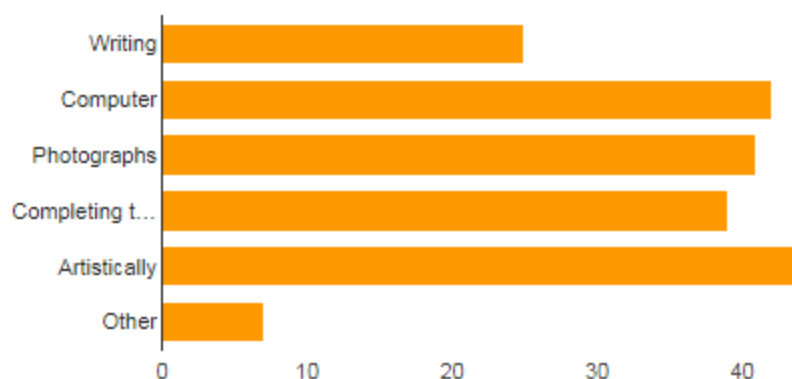
Yes	52	49.1%
No	1	0.9%
Most of the time	39	36.8%
Some of the time	14	13.2%

Does the homework give the children opportunities to record in different ways?



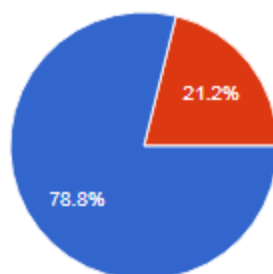
Yes	99	93.4%
No	3	2.8%
Maybe	4	3.8%

What is your child's favourite ways of recording homework?



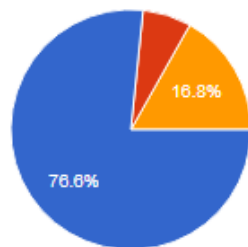
Writing	25	23.4%
Computer	42	39.3%
Photographs	41	38.3%
Completing the activity then ticking the grid	39	36.4%
Artistically	44	41.1%
Other	7	6.5%

Do you feel that the homework grid enhances the children's learning?



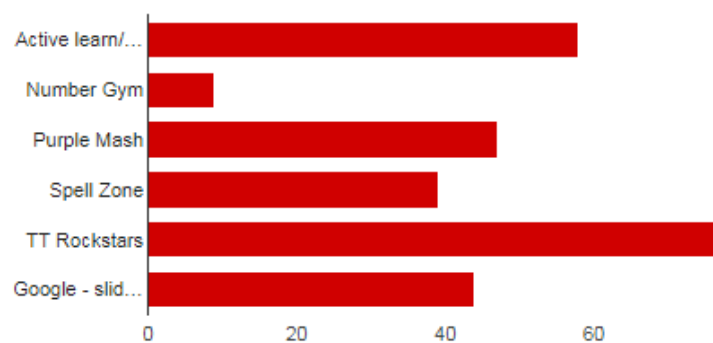
Yes	82	78.8%
No	22	21.2%

Do you feel that the homework grids reflect the topic the children are doing?



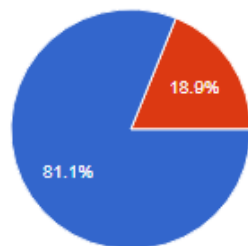
Yes	82	76.6%
No	7	6.5%
Maybe	18	16.8%

Which online school based subscriptions do your children use?



Active learn/Bug Club	58	63.7%
Number Gym	9	9.9%
Purple Mash	47	51.6%
Spell Zone	39	42.9%
TT Rockstars	77	84.6%
Google - slides/docs etc	44	48.4%

Do you feel the homework grids have made homework easier for your family



Yes	86	81.1%
No	20	18.9%

Favourite Activity

various
Cooking and craft
The Baking Homework
I don't honestly know! ***** likes the art and cooking activities, and sending photos or work in on google docs, but sometimes she will pick an activity that I wouldn't necessarily have expected. I guess that's the point - they can explore their topic in whatever way takes their interest and appeals

to their imagination on that day.
The creative activities have been the most popular
The activities that are based around family time, although on occasions my son has surprised me by choosing to write a poem, which is not something he outwardly enjoys doing. Any activities that involve research are generally avoided unless it is of a specific interest to him.
Creating a video clip
Making rockets and googling what animals have been in space.
Outdoor activities very popular! My son enjoyed finding out about a topic or individual on internet & writing down key points! Also we as parents realised he enjoyed the science led topics!
The activities where siblings can also get involved - makes it fun and easy to get completed!
They have all been great a nice selection
Be kind
Family activities and outdoor type activities
Family activities
My son researching topics himself on google & enlightening us all with his new wisdom! He also likes to do presentations online using PowerPoint etc
baking, poster making, researching topics on the internet, art activities
Computer based ones
Painting famous land marks, writing poems, and fact finding
***** especially enjoys the creative activities - making things, recording videos, following a recipe.
**** really enjoys drawing pictures and writing stories
Maths sheets - please ensure these come out every HT
World events related ie Bonfire themed
Active tasks. Ones involving family members, an opportunity to show what they can do
Baking/Cooking is always fun
Anything crafty
Maths challenge. Art activities.
Family activities
Baking and getting outdoors
All of the activities are engaging.
Outdoor based homework
Playing pooh sticks, making a stick man
Baking

Any further comments

Really like the chance for the children to record their homework how they want. It has stopped the battles!!
I feel that on the old system I was really doing most of the work for the children but now it feels like the children are having much more input
It would be helpful to understand more clearly what the topic for the term is at the outset, how that topic will develop over the term and to see homework that reflects and supports it.
Think the homework grid is a really lovely way of completing homework.
Love how the flexibility of the homework fits home/school life. It's convenient being able to plan ahead and do things around what's happening at home.
We appreciate the opportunity to take a week off. Would like clarity on schools expectations of amount/standard
The flexibility of the grid is appreciated
Although most of the homework on the grid is enjoyable I don't feel it helps them to learn the basics like times tables and spelling which are more important
Brilliant way of doing homework. I have come from a school that uses the traditional method but the grid has improved my life as a mum and pressure on the whole daily. Long may it continue!
My children are a boy and a girl. We really like this form of homework. It allows the children to take ownership so it's never a battle. It allows them to express themselves in different ways as suits them. I feel that they get far more out of things like Active Learn and TT Rockstars than they would a worksheet. They also ask to do these activities so it is great learning that is not enforced on them
Answered with inputs from*****
I believe children spend enough time in school environment in a day that homework should not be needed, at least they shouldn't be made or put under pressure to complete any. School life is school, home life is home.
My child needs more structure in the homework. Given the option my child would rather not do homework, the homework grid makes homework optional, therefore very little gets completed.
It used to be a fight to do homework!!
I think the homework should be in every school.
Would like more online exercises to do on the grid to introduce more apps
This is our first experience with homework with her being in reception. She enjoys having tasks to do for school but would benefit from something traditional (spellings, writing, maths) although she really enjoys her homework
My kids enjoy the tasks and learn something new each time. This method encourages us (as a family) to participate and engage with our children with homework instead of having to tell them to do a task they don't always want to do.
The homework grid has good and bad points. Sometimes children want to do the easiest and it is sometimes a battle to get them to stretch themselves therefore not promoting independence. Whilst I think it is nice to have 'choices' some of the tasks I feel are not appropriate 'like dancing in the rain and catching rain drops' I'm not sure what that achieves. I like the fact there are compulsory

tasks which I think there should be more. We do not seem to have comments or marked homework regularly in year 4 and therefore feel it is not being looked at even though expected. I personally would like more set homework around grammar and maths with a mix of 'family' tasks which may be around their topic.

I don't feel there is enough emphasis in the classroom for the children to want to complete the grid. It is often a battle to get done, with my child saying "I don't have to/want to"

Wholeheartedly agree with a light touch approach to homework, which engages parents with childrens' learning but does not put undue pressure on children or affect limited family time. Given wealth of evidence that homework does not enhance learning at primary age the grids feel an appropriate way to link learning at home and school, and would welcome them remaining as voluntary as possible to allow time for child led explorations and learning in free time. Parents with children at other schools have responded very positively to the 'Tockwith Way' when its explained to them!

Would prefer couple more structured activities(grammar,maths etc) in homework grid,only because once the child's favourite activities are done,child loses interest in it.

Although the grids offer the kids options of what they'd like to do i feel the school does not push them or make homework a positive thing. I struggle to get the kids to sit down and look at it without t feeling like a shassle to them. Find I am doing more of the homework or having to fuel their enthusiasm. Homework is handed out on a Friday and is to be handed back on a Tuesday. Some homework tasks are not just 20mins and take up more time on a weekend than most families have. When you all work family time is more important sometimes than making an art attach about the Romans! My sons homework is looked at and commented on. My daughters is not always and frankly she's lost interest in bothering.

I think that structured homework (maths/spellings etc) helps the child learn towards what is important (i.e tests)

I think that more structured (traditional) homework makes it easier for the child to focus (and learn) towards the standards (tests) that it is required to hit. Some of the homework tasks are a little irrelevant (albeit enjoyable)!

Children pick off the 'easy' activities and leave the more academic sounding ones as last resort

In general, I like the grid and think it is a definite improvement on the previous approach. However, I think in principle, I increasingly feel that homework for children of early to mid- primary age is not useful. Sometimes, I think the act of having to do and record learning at home puts children off the fun of learning itself. Perhaps we should allow our children to be children and to embrace non-formal learning (i.e. play) at home. Of course, I do also appreciate the school's position here and the fact that the quality of informal learning/play would be different depending on children's family circumstances, so a homework grid may be one way of 'leveling the playing field.'

I feel that my daughter could use more structure on her homework that is related to that weeks topic directly that week.

I think the homework grid is a great idea and provides the children with the ability to make their own choices. I would also like to see the numeracy and literacy homework continue as this provides a link for parents to see what is expected in these areas.

I think the homework grids are brilliant. I love that they allow children to explore their learning in a creative direction of their choosing. We usually do ours on a Sunday and I have found it is a nice, focused activity to do as one-to-one time with both of mine. I've seen the homework my sister's Y1 little girl has and it is time-consuming, dry and laborious. Comparatively, I think our grids encourage

enthusiasm, interest and ownership in learning. Incidentally, as a teacher, my sister has tried to argue to have grids like these in her school for her pupils, but her head hasn't appreciated the value. I'm glad Tockwith do.

With *****, I fear homework could have become something of a battle. I have enough of those already. He finds writing frustrating and emotional at home, but with the grid we can choose when/if to tackle those sorts of activities. But instead, he can choose to learn in a way he enjoys; like researching facts and recording a video, or making a rocket. In this way learning is imaginative and a positive activity. How much better that is. Thank you.

Don't usually get feedback from teacher regarding homework completed & handed in each week -which is disappointing as any feedback good or bad is encouraging for the pupil & parent!

Currently doing a lot of sat tests for his homework - rather than using homework grid! Have noticed a lack of big writes this term!

The homework grid has good and bad points. Sometimes children want to do the easiest and it is sometimes a battle to get them to stretch themselves therefore not promoting independence. Whilst I think it is nice to have 'choices' some of the tasks I feel are not appropriate 'like dancing in the rain and catching rain drops' I'm not sure what that achieves. I like the fact there are compulsory tasks which I think there should be more. We do not seem to have comments or marked homework regularly in year 4 and therefore feel it is not being looked at even though expected. I personally would like more set homework around grammar and maths with a mix of 'family' tasks which may be around their topic.

Very happy with current set up

We often forget the homework- life is busy both parents working full time and a toddler in the family too and weekends we just live to do as many things with the kids having family time. Often I feel the things we do as a family are positive learning experiences for our child more so than the homework options however I think it's good that he starts to get into the habit ready for when he is older. Some of the tasks we just do anyway so that's easier. I have not done anything other than the grid system as it's my child's first year but I think it good he can choose. I think the homework book is ridiculously big and is battered and bent as a result. Smaller book would be lots better like the planner.

A good range of activities on the grids, plenty to choose from.

Particularly in the lower years we also have spellings, reading and times tables to learn as well as the homework grid. I try to do these most days. We sometimes feel that we have to crowbar in the homework grid at the weekend. In the upper years we would rather have maths or literacy homework focused on the topics being covered that week at school, to help support learning, particularly if my child expresses concern that they are struggling with that at school that week.

It is a big improvement as children can choose areas which interest them, or capture their imagination. Parents can prepare / resource the tasks that children want to do in advance. The grid is great for engendering independence. However, more thorough marking / feedback / rewards / house points would show more teacher value for activities which the children put lots of effort into. She generally approaches the tasks independently and I feel that my child used to do more grid homework activities (last year) when more feedback /rewards resulted. Last year she used to try to complete the whole grid, however, she has gradually reduced the frequency / consistency with which she completes homework tasks.

For year six the grid is not necessary because the students are getting enough SATs related homework. This leaves insufficient time to do grid homeworks. In some ways it would be a good thing for

them to enrich / broaden their studies (which seem to preoccupy them with SATs preparation) with more focus on other curriculum areas, and areas that interest them, but not if they still had to do the SATs prep. Extra homework from the grid would add more pressure and take their free time.

Reading and comprehension activities would benefit my child.

Last year (3) the grid seemed better covering more topics - this year my child seems less interested and there are lots of similar topics - ie designing a game with a fair set of rules- a difficult task for an adult never mind making it relevant to the Victorians!!

A really good idea and we appreciate the effort that goes in to making the homework different and fun. We have noticed that the grid often contains essentially the same tasks but 'updated' for the new topic. We know that there are only so many hours in the day, and it's difficult to constantly innovate, but by the end of the year with 6 homework grids, the same idea has been used a number of times, but made 'topic specific'. It's not so much a criticism, but it would be great if there were a few more original ideas, homework options on each new grid.

Didn't receive last maths challenge sheet even though it was a compulsory task.

Sometimes hard to document homework as we don't have a printer for photos etc so no proof of them doing anything.

Loses interest after the first couple of weeks.

Any kind of learning is beneficial, but enthusiasm is important.

Thank you for all the fun base learning activities makes homework more enjoyable when your child doesn't enjoy writing but enjoys doing the research on different topics.

**** would like to use ***** chromebook to submit her work. What her big brother does she wants to do. Thank you for making it fun way of learning.

I don't really see the point of the grid at such a young age. We are focused on learning letters, numbers and words in various forms ie, using magnets on fridge and fun learning books. We also do lots of activities outside of school so don't really need to be given extra ones with the grid.