

Data to be published 2018 - Key Stage 2

Overall

Reading, Writing and Maths - Expected	72% (21/29)
Reading, Writing and Maths - Greater Depth	10% (3/29)

Progress Measures (confidence intervals in brackets)

Reading	Writing	Maths
0.5 (-1.8 to -2.8)	1.5 (-0.6 to 3.6)	1.8 (-0.2 to 3.8)

Ability groups for Reading Writing and Maths

% of pupils with low prior attainment reaching expected in RWM	25% (1/4)
% of pupils with low prior attainment reaching Greater Depth in RWM	0%
% of pupils with medium prior attainment reaching expected in RWM	67% (10/15)
% of pupils with medium prior attainment Greater Depth in RWM	7% (1/15)
% of pupils with high prior attainment reaching expected in RWM	100% (9/9)
% of pupils with high prior attainment Greater Depth in RWM	22% (2/9)

Average Scaled Score

Reading	Grammar, Spelling and Punctuation	Maths
105	107	106

Reading

% of pupils reaching expected in Reading	76% (22/29)
% of pupils at Greater Depth in Reading	21% (6/29)
% of pupils not accessing tests	3% (1/29)
Progress score (confidence level in brackets)	0.5 (-1.8 to -2.8)
Average scale score in reading	105

Attainment of Low/middle/high prior attainers

% of pupils with low prior attainment reaching expected in Reading	25% (¼)
% of pupils with low prior attainment reaching Greater Depth in Reading	0%
% of pupils with medium prior attainment reaching expected in Reading	73% (11/15)
% of pupils with medium prior attainment Greater Depth in Reading	13% (2/15)
% of pupils with high prior attainment reaching expected in Reading	100% (9/9)
% of pupils with high prior attainment Greater Depth in Reading	44% (4/9)

Question Level Analysis

Reading

Based on the group of 28 pupils found

	Marks available	School %	National %	Difference
Give / explain the meaning of words in context.	10	68	69	-1
Retrieve and record information / identify key details from fiction and non-fiction	13	81	80	1
Summarise main ideas from more than one paragraph	3	69	71	-2
Make inferences from the text / explain and justify inferences with evidence from text	22	58	62	-4
Make comparisons within the text	2	80	79	1
Total	50	68	69	-1

Writing

% of pupils reaching expected in Writing	83% (24/29)
% of pupils at Greater Depth in Writing	24% (7/29)
% of pupils not accessing tests	3% (1/29)
Progress score (confidence level in brackets)	1.5 (-0.6 to 3.6)

Attainment of Low/middle/high prior attainers

% of pupils with low prior attainment reaching expected in Writing	25% (1/4)
% of pupils with low prior attainment reaching Greater Depth in Writing	0%
% of pupils with medium prior attainment reaching expected in Writing	87% (13/15)
% of pupils with medium prior attainment Greater Depth in Writing	13% (2/15)
% of pupils with high prior attainment reaching expected in Writing	100% (9/9)
% of pupils with high prior attainment Greater Depth in Writing	56% (5/9)

Grammar, Punctuation and Spelling (GPS)

% of pupils reaching expected in Grammar, Punctuation and Spelling	83% (24/29)
% of pupils at Greater Depth in Grammar, Punctuation and Spelling	45% (13/29)
% of pupils not accessing tests	3% (1/29)

Attainment of Low/middle/high prior attainers

% of pupils with low prior attainment reaching expected in GPS	25% (1/4)
% of pupils with low prior attainment reaching Greater Depth in GPS	0%
% of pupils with medium prior attainment reaching expected in GPS	87% (13/15)
% of pupils with medium prior attainment Greater Depth in GPS	27% (4/15)
% of pupils with high prior attainment reaching expected in GPS	100% (9/9)
% of pupils with high prior attainment Greater Depth in GPS	89% (8/9)

Question Level Analysis

English grammar, punctuation and spelling

Based on the group of 28 pupils found

	Marks available	School %	National %	Difference
Grammatical terms / word classes	15	68	65	3
Functions of sentences	4	92	87	5
Combining words, phrases and clauses	5	66	58	8
Verb forms, tense and consistency	7	71	67	4
Punctuation	16	79	76	3
Vocabulary	5	84	82	2
Standard English and formality	3	94	80	14
Total	50	76	72	4

Spelling only

Based on the group of 28 pupils found

	Marks available	School %	National %	Difference
Spelling	20	61	65	-4

Mathematics

% of pupils reaching expected in Maths	83% (24/29)
% of pupils at Greater Depth in Maths	21% (6/29)
% of pupils not accessing tests	3% (1/29)
Progress score (confidence level in brackets)	1.8 (-0.2 to 3.8)

Attainment of Low/middle/high prior attainers

% of pupils with low prior attainment reaching expected in Maths	25% (1/4)
% of pupils with low prior attainment reaching Greater Depth in Maths	0%
% of pupils with medium prior attainment reaching expected in Maths	87% (13/15)
% of pupils with medium prior attainment Greater Depth in Maths	20% (3/15)
% of pupils with high prior attainment reaching expected in Maths	100% (9/9)
% of pupils with high prior attainment Greater Depth in Maths	56% (5/9)

Question Level Analysis

All papers combined

Based on the group of 28 pupils found

	Marks available	School %	National %	Difference
Addition, subtraction, multiplication and division (calculations)	52	74	73	1
Algebra	9	68	68	0
Fractions, decimals and percentages	29	72	67	5
Geometry - position and direction	2	80	71	9
Geometry - properties of shapes	7	71	62	9
Measurement	13	63	55	8
Number and place value	10	90	84	6
Ratio and proportion	8	69	63	6
Statistics	6	83	73	10
Total	110	75	72	3

Maths paper 1

Based on the group of 28 pupils found

	Marks available	School %	National %	Difference
Addition, subtraction, multiplication and division (calculations)	21	82	83	-1
Fractions, decimals and percentages	15	77	74	3
Number and place value	2	80	86	-6
Ratio and proportion	3	70	71	-1
Total	40	79	79	0

Maths paper 2

Based on the group of 28 pupils found

	Marks available	School %	National %	Difference
Addition, subtraction, multiplication and division (calculations)	14	70	67	3
Algebra	3	51	55	-4
Fractions, decimals and percentages	8	67	62	5
Geometry - position and direction	1	82	69	13
Geometry - properties of shapes	4	70	64	6
Measurement	5	67	57	10
Number and place value	4	95	84	11
Ratio and proportion	2	52	50	2
Statistics	4	78	68	10
Total	35	72	67	5

Maths paper 3

Based on the group of 28 pupils found

	Marks available	School %	National %	Difference
Addition, subtraction, multiplication and division (calculations)	17	67	66	1
Algebra	6	77	74	3
Fractions, decimals and percentages	6	65	59	6
Geometry - position and direction	1	79	72	7
Geometry - properties of shapes	3	74	58	16
Measurement	8	60	54	6
Number and place value	4	90	83	7
Ratio and proportion	3	80	65	15
Statistics	2	93	85	8
Total	35	73	67	6

